

Course Information Form (CIF)

Course Code: ABE 051

Course Title: Adult Basic Education Assessment and Placement I

Department: Adult Education and Workforce Development

Effective Date: Summer 2026

PCS Code: 1.7 - Adult Basic Skills

CIP Code: 32.0101

Repeatability: 3

Credit Hours

Catalog Notation: 1-0-1

Credit Hour Distribution:

Lecture: 1

Lab: 0

Clinical: 0

Total: 1

General Course Information

Catalog Description

Assessment of academic skills at the NRS 2-3 in reading (211-222) and math (199-209). Individual advisement for placement in adult basic education courses.

General Course Objectives

To develop a realistic individual education plan and select adult basic education courses based on information gathered through assessment.

Minimum Placement Levels

English

None

Reading

None

Math

None

Prerequisites

None

Methods of Evaluation

Methods of evaluation include essay exams, objective exams, term papers, projects, etc.; completion of assessment tests through CASAS, identification of goals; selection of and enrollment in course(s).

Instructional Materials and Additional Supplies

Standardized Tests (i.e. CASAS, WRAT, CELSA), Learning Styles Inventories, Interest Surveys

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Reasoning and Inquiry: Students will demonstrate the ability to solve problems using deductive reasoning and logic, quantitative reasoning, or the scientific method.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Assessment in Reading, Writing, and Math	1. Identify own strengths and weaknesses in all three content areas. 2. Identify own approximate grade level in all three content areas and explain how scores relate to GED completion and college entry.	5	0	0
Learning Styles and Attitudes Assessment	1. Understand own dominant learning style. 2. Understand own current attitude toward self as a learner.	3	0	0
Academic Goal Setting	1. Set realistic short, intermediate, and long-term academic goals. 2. Prepare an individual educational employment plan.	5	0	0
Course Selection and Enrollment	1. Complete enrollment in adult basic education courses. 2. Understand own class schedule and how it relates to long-range goals.	2	0	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
15	0	0