

Course Information Form (CIF)

Course Code: ALT 111

Course Title: Peer Tutor Training

Department: Instructional Support

Effective Date: Summer 2026

PCS Code: 1.2 - Occupational/Technical Instruction

CIP Code: 13.1501

Repeatability: 0

Credit Hours

Catalog Notation: 1-0-1

Credit Hour Distribution:

Lecture: 1

Lab: 0

Clinical: 0

Total: 1

General Course Information

Catalog Description

Theory and application of tutoring skills and strategies to tutor students in the Learning Commons.

General Course Objectives

This module provides training for the peer tutors working in the Learning Commons.

Minimum Placement Levels

English

None

Reading

None

Math

None

Prerequisites

Approval of program director or department chair

Methods of Evaluation

Weekly conference evaluation of assignments, and a minimum of 15 contact hours in the Learning Commons.

Instructional Materials and Additional Supplies

None.

Course Content

General Learning Outcomes (GLOs)

- Reasoning and Inquiry: Students will demonstrate the ability to solve problems using deductive reasoning and logic, quantitative reasoning, or the scientific method.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Learning Styles and Approaches; Learning Disabilities	1. Explain various learning styles in tutoring all students, including those with learning disabilities. 2. Utilize different learning approaches in tutoring.	1.5	0	0
Tutoring Overview and Guidelines	1. Describe the following: the role of a tutor, tutoring do's and don'ts, how to handle difficult students, and general tutoring strategies.	2.5	0	0
Tutoring Strategies for MAT 059, 060, 072, 098, and 124	1. Demonstrate strategies for tutoring students in developmental mathematics and MAT 124 so that tutoring approaches remain consistent with classroom pedagogy.	5	0	0
Learning Theory and Learning Commons Overview	1. Describe how students learn and remember. 2. Apply learning theory to tutoring. 3. Refer students, as needed, to other services in the Learning Commons.	1.5	0	0
Communication Skills, Positive Reinforcement, and Multicultural Tutoring	1. Demonstrate questioning skills and the Socratic Method. 2. Apply positive reinforcement in a tutoring setting. 3. Tutor students, adopting culturally sensitive approaches.	2.5	0	0
Listening Skills	1. Describe and utilize methods for incorporating active listening into a tutoring session.	1	0	0
Study Strategies and Skills	1. Describe and demonstrate appropriate, effective study strategies and skills to tutees.	1	0	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
15	0	0