

Course Code: ALW 195

Course Title: Writing Effective Essays

Department: Humanities

Effective Date: Summer 2026

PCS Code: 1.4 - Remedial Education

CIP Code: 32.0108

Repeatability: 2

Credit Hours

Catalog Notation: 1-0-1

Credit Hour Distribution:

Lecture: 1

Lab: 0

Clinical: 0

Total: 1

General Course Information

Catalog Description

Focus on writing multiple-paragraph essays that exhibit critical thinking and demonstrate engagement with outside ideas and texts. Learn and practice critical reading skills to effectively engage with cross-discipline texts necessary to write multiple paragraph essays. Repeatable for a maximum of 3 credit hours.

General Course Objectives

To offer students who place into co-requisite ENG 101 a co-requisite support course to develop skills in text analysis and effective reading, text annotation, in-class course note-taking, and critical thinking.

Minimum Placement Levels

English	Reading	Math
None	Placement into CCS 098	None

Prerequisites

Approval of department chair

Methods of Evaluation

Two hours weekly conferences, assignments, and a mastery test or equivalent.

Instructional Materials and Additional Supplies

Assigned by instructor.

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Study Skills	1. Apply effective engagement with text. 2. Demonstrate the ability to use a variety of methods for taking notes from readings and lectures, including underlining/highlighting, outlining, and summarizing.	2	0	0
Reading Comprehension	1. Differentiate supporting details from main ideas. 2. Identify specific information from paragraphs and articles. 3. Distinguish major and minor details, details that support the main point, and details that are simply acknowledging alternative perspectives. 4. Correctly and precisely state the author's overall position and purpose.	9	0	0
Vocabulary	1. Analyze and define vocabulary using word parts and syntactic and semantic contextual clues. 2. Incorporate newly acquired vocabulary into course work.	2	0	0
Critical Reading	1. Distinguish fact from opinion. 2. Synthesize multiple sources to infer logical conclusions. 3. Explain and assess positions with an understanding of the contingent nature of most truth claims. 4. Write precise text summaries and paraphrases.	2	0	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
15	0	0