

Course Information Form (CIF)

Course Code: ALW 199

Course Title: Bridge to College Composition

Department: Humanities

Effective Date: Summer 2026

PCS Code: 1.4 - Remedial Education

CIP Code: 32.0103

Repeatability: 0

Credit Hours

Catalog Notation: 3-0-3

Credit Hour Distribution:

Lecture: 3

Lab: 0

Clinical: 0

Total: 3

General Course Information

Catalog Description

Intensive writing instruction for co-enrolled ENG 101 course. Focus on standard written English and essay components. Secondary focus on college reading skills and document design.

General Course Objectives

Extensive writing instruction with a focus on writing process, essay structure, paragraphing skills, focus, development, organization, audience, purpose, and engagement with outside texts.

Systematic review of grammar, mechanics, and sentence structure.

Secondary emphasis on college reading skills, engagement with select external texts, and digital document presentation.

Minimum Placement Levels

English	Reading	Math
Placement out of ENG 098	Placement out of CCS 098	None

Prerequisites

Concurrent enrollment in ENG 101

Methods of Evaluation

8-12 formal, graded writing assignments in various formats with substantive and frequent, formal feedback; may also include 12-15 weekly quizzes, 2-4 exams, journals, 1-2 oral presentations, and/or graded exercises.

Instructional Materials and Additional Supplies

Textbook assigned by instructor. Computer classroom and instructional equipment required. Students will bear the cost of all textbooks and materials required for the course.

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Critical Thinking and Information Literacy: Students will demonstrate the ability to evaluate perspectives, evidence, and implications, and to locate, assess, and use information effectively.
- Technology: Students will demonstrate the ability to evaluate, select, and appropriately use current and emerging tools.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Writing Conventions	1. Utilize the writing process efficiently. 2. Produce writing in support of essays that use the conventional structure--introduction, thesis/position, body, and conclusion. 3. Identify rhetorical situations and adapt writing for a specific audience and purpose. 4. Produce writing that is focused on a primary topic and maintains a consistent viewpoint. 5. Articulate a strong, clear thesis/position on a topic. 6. Effectively develop and support a thesis/position with logical reasoning, evidence, and references to controlled external sources. 7. Produce writing that effectively uses key words, transitions, and signal phrases to indicate direction and purpose. 8. Create writing that is coherent, effectively organized, and flows in a logical manner. 9. Write sentences that utilize syntax, word choice, sentence structure, grammar, punctuation, and mechanics correctly and appropriately.	16	0	0
College Reading Skills	1. Critically analyze and respond to texts.	8	0	0
Engagement with External Texts	1. Integrate controlled external source material both syntactically and semantically without plagiarizing. 2. Document controlled sources in MLA format. 3. Summarize, paraphrase, and quote controlled research material.	12	0	0
Technology Use and Document Presentation	1. Produce formal documents using Microsoft Word. 2. Effectively utilize the Cobra Learning online management system.	9	0	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
45	0	0