Course Information Form (CIF)

Course Code: ASE 020

Course Title: ASE Bridge to TDL

Department: Adult Education and Workforce Development
PCS Code: 1.8 - Adult Secondary Education
CIP Code: 32.031
Repeatability: 3

Effective Date: Summer 2026

Credit Hours

Catalog Notation: 1-0-1 through 8-0-8
Credit Hour Distribution:

Lecture: 8	Lab: 0	Clinical: 0	**Total: 8**

General Course Information

Catalog Description

This course is for Adult Secondary Education (ASE) learners wanting to pursue a career in the Transportation, Distribution, and Logistics industry. Contextualized reading, writing, and math instruction will be integrated with career exploration activities to help learners explore the TDL cluster.

General Course Objectives

This course will provide a core of contextualized academic skills, career awareness instruction, and transition assistance.

Minimum Placement Levels

English	Reading	Math
None	None	None

Prerequisites

None

Methods of Evaluation

Attendance, completion of assignments, class participation, pre and post test scores on the CASAS.

Instructional Materials and Additional Supplies

McGraw-Hill Workforce Career Companion: Transportation, Distribution & Logistics, 0076610799

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Reasoning and Inquiry: Students will demonstrate the ability to solve problems using deductive reasoning and logic, quantitative reasoning, or the scientific method.

Course Segments and Student Learning Outcomes

1 credit hour option

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Intro to TDL Pathways	1. Identify seven career pathways by description, characteristics, education, or training, and identify specific jobs and occupations. 2. Research and present findings concerning one job or occupation, further exploring local need, education, salaries, responsibilities and hazards, and future implications.	15	0	0

2 credit hour option

Meet requirements from previous credit hour group plus:

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
TDL Pathways Continued	1. Describe five given jobs, determine how they would be organized under the seven pathways, and specify the special skills needed for each. 2. Compare core skills and soft skills, analyze the importance of each, and evaluate self on those skills. 3. Utilize TI/HI formula to calculate receiving and storage inventory.	15	0	0

3 credit hour option

Meet requirements from previous credit hour group plus:

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Abbreviations, Acronyms, Safety, and OSHA	1. Define transportation, distribution, and logistics. 2. Analyze which jobs might have the strongest growth. 3. Identify abbreviations and acronyms used in industry. 4. Evaluate the importance of safety and OSHA's role.	15	0	0

4 credit hour option

Meet requirements from previous credit hour group plus:

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Reading, Writing, and Focused Listening Skill Development	1. Examine industry manuals through reading and focused listening. 2. Assess the importance of documents through writing.	15	0	0

5 credit hour option

Meet requirements from previous credit hour group plus:

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Problem-solving, Teamwork, and Learning Skills in Authentic Workplace Application	1. Research a complex purchasing, logistic, or distribution issue. Apply multi-step math procedures as needed. 2. Evaluate and defend the best course of action for the company. 3. Work with a team to determine best solution strategy.	15	0	0

6 credit hour option

Meet requirements from previous credit hour group plus:

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Reading for Information in the Workplace	1. Understand and apply basic and multi-step instructions and unique situations. 2. Recognize and operate simple machines. 3. Identify and compare trends from workplace graphs.	15	0	0

7 credit hour option

Meet requirements from previous credit hour group plus:

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Understanding Yourself as the Basis for Career Awareness	1. Appraise the role of self-esteem, self-confidence, and self-awareness in the work place. 2. Differentiate between the three learning styles and rank effectiveness for self. 3. Analyze values and interest inventory to determine best career fit.	15	0	0

8 credit hour option

Meet requirements from previous credit hour group plus:

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Math in the Workplace	1. Use proportions to calculate driving time and rates. 2. Compare and contrast TDL companies, citing data as evidence. 3. Create math problems in context of TDL careers. 4. Summarize information and make decisions from graphs.	15	0	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
120	0	0