

Course Information Form (CIF)

Course Code: ASL 111

Course Title: American Sign Language

Department: Humanities

Effective Date: Summer 2026

PCS Code: 1.2 - Occupational/Technical Instruction

CIP Code: 16.1603

Repeatability: 0

Credit Hours

Catalog Notation: 4-0-4

Credit Hour Distribution:

Lecture: 4

Lab: 0

Clinical: 0

Total: 4

General Course Information

Catalog Description

Introduction to American Sign Language as used by the hearing impaired. Manual alphabet and introduction of common individual signs.

General Course Objectives

To understand deaf culture and become a proficient signer by using the correct mode of communication with a hearing impaired individual.

Minimum Placement Levels

English	Reading	Math
Placement into ENG 098	Placement out of CCS 098	None

Prerequisites

None

Methods of Evaluation

Individual class presentations, 4 video tapings, 8 receptive evaluations, chapter quizzes, 1 midterm exam, 1 final exam, and written interpretation of instructor's presentations.

Instructional Materials and Additional Supplies

Learning American Sign Language, by Tom Humphries, Carol Padden. Most current edition.
9780205275533

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Global Awareness and Cultural Reasoning: Students will demonstrate their understanding of global issues, gender and sexual orientation, and multicultural perspectives.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Manual Alphabet/Numbers	1. Demonstrate finger spelling and receive the instructor's finger spelling with 75% accuracy. 2. Demonstrate finger spelling vocabulary at an understandable acceptable speed and recognize words that are finger spelled.	6	0	0
Vocabulary: basic vocabulary words, common words, often mis-signed words, Deaf culture, Hands Across America, Deaf Heritage, and Greek myths	1. Identify and accurately employ ASL vocabulary signs. (Knowledge/reproduction of the signs are evidenced with 80% proficiency). 2. Translate using sign language with fluency and appropriate vocabulary and conceptually accurate signs.	14	0	0
Grammatical Features of ASL: Syntax, grammatical markers, time indicators, negation, handshakes, positioning, movement, classifiers, why/yes/no, rhetorical 7's, and negative statements	1. Identify and use the grammatical features of ASL as presented in the course with 80% proficiency. 2. Formulate ASL structure in basic conversation. 3. Demonstrate a beginning conversational level of comprehension when receiving ASL and expressing fluency when using ASL.	10	0	0
Mixed Word Usage	1. Sign the mode of communication of that of a deaf person.	4	0	0
Conceptual Signing Usage	1. Demonstrate both the expressive and receptive skills that give the confidence to sign to others in the presence of a large group.	4	0	0
Deaf Culture Conversation Strategies, Information Shared by Deaf/Hearing Persons, and Issues of the Deaf Community	1. Identify and assess the cultural aspects of the deaf community as a subculture (Deaf Awareness test will be required). 2. Appraise issues in deaf culture and deaf communities.	9	0	0
Intro to Amesian	1. Delineate basic elements of Amesian.	3	0	0

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
SEE (Signed Exact English) and Pidgin: uses, cautions, and comparing the ASL and SEE types of signing and story presentation	1. Recall and relate SEE/Pidgin. 2. Compare and contrast ASL and SEE types of signing.	5	0	0
Receptive Tests	1. Demonstrate fluency and flexibility in communication with deaf persons.	5	0	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
60	0	0