

Course Code: CCS 098

Course Title: Critical Comprehension Skills I

Department: Humanities

Effective Date: Summer 2026

PCS Code: 1.4 - Remedial Education

CIP Code: 32.0113

Repeatability: 3

Credit Hours

Catalog Notation: 3-0-3

Credit Hour Distribution:

Lecture: 3

Lab: 0

Clinical: 0

Total: 3

General Course Information

Catalog Description

Develops intermediate comprehension skills basic to successful academic reading. Students who complete CCS 098 with a D are strongly recommended to enroll in CCS 099 the following semester. Students who complete CCS 098 with an F must either repeat the course or demonstrate a CCS 099 or higher reading level by retaking Parkland's reading assessment. Repeatable for a maximum of 12 credit hours.

General Course Objectives

To offer students whose assessment scores place them into CCS 098 an opportunity and systematic approach to raise their reading and critical comprehension to a level that might lead to success in the sequential course and ultimately success in college level courses.

Minimum Placement Levels

English

None

Reading

Placement into CCS 098

Math

None

Prerequisites

None

Methods of Evaluation

Attendance as set by individual instructor's policy; daily homework and preparation for class that demonstrate active engagement with material; 4-10 in-class assignments that require reading, discovery of main ideas, exploration of vocabulary, and/or knowledge of study skills; 2-4 basic and accurate summaries/responses with emphasis on expository texts; 4-8 graded annotations from a variety of texts (expository, persuasive, and narrative); 4-10 quizzes that require demonstration of reading comprehension and reading strategies. Instructors may also assign group projects, presentations, or portfolios to assess student learning; optional midterm exam; required final exam.

Instructional Materials and Additional Supplies

21st Century Reading 4: Creative Thinking and Reading with TedTalks, by Longshaw. 9781305265721

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.

Course Segments and Student Learning Outcomes

| Course Segment | Learning Outcomes | Lecture Hours | Lab Hours | Clinical Hours |
|----------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-----------|----------------|
| Study Skills, Basic Note-taking, and College Reading Readiness | <ol style="list-style-type: none">1. Implement an appropriate textbook study system (such as SQ3R) and demonstrate appropriate usage.2. Demonstrate proper text annotation by selectively highlighting information and producing written summaries and definitions in text margins.3. Outline and organize main ideas and supporting details using formal outlines and informal idea mapping techniques.4. Build in-class note-taking speed, efficiency, accuracy, and techniques.5. Identify efficient study and test preparation techniques by producing chapter review materials such as self quizzes, study cards, and accurate class notes. | 5 | 0 | 0 |
| Reading Comprehension | <ol style="list-style-type: none">1. Demonstrate active reading skills necessary for critical comprehension.2. Determine and accurately state what the text says.3. Identify and state topics.4. Identify information needed and construct implied main ideas.5. Identify and distinguish major and minor supporting details.6. Identify relationships between ideas.7. Recognize and state an author's organizational patterns. | 25 | 0 | 0 |
| Vocabulary | <ol style="list-style-type: none">1. Identify and use context clues to define words as used in specific texts.2. Use word parts (prefix, suffix, and root) to determine word meanings.3. Recognize and correctly interpret figurative language. | 10 | 0 | 0 |
| Critical Reading | <ol style="list-style-type: none">1. Distinguish fact from opinion.2. Eliminate personal opinion from summary.3. Write a basic and accurate text summary. | 5 | 0 | 0 |

Total Contact Hours

| Lecture Hours | Lab Hours | Clinical Hours |
|---------------|-----------|----------------|
| 45 | 0 | 0 |