

Course Code: CCS 099

Course Title: Critical Comprehension Skills II

Department: Humanities

Effective Date: Summer 2026

PCS Code: 1.4 - Remedial Education

CIP Code: 32.0113

Repeatability: 3

Credit Hours

Catalog Notation: 3-0-3

Credit Hour Distribution:

Lecture: 3

Lab: 0

Clinical: 0

Total: 3

General Course Information

Catalog Description

Develops reading and independent study and learning skills essential for successful use of college-level textbooks. Cross-curriculum text analysis and effective reading skills, vocabulary building, curriculum-specific study strategies, in-class course note taking, text annotation, and critical thinking. Repeatable for a maximum of 12 credit hours.

General Course Objectives

To offer students who assess into CCS 099 or have successfully completed CCS 098 an opportunity and systematic approach to raise their reading and critical comprehension skills to successfully use college-level textbooks.

Minimum Placement Levels

English

None

Reading

Placement out of CCS 098

Math

None

Prerequisites

None

Methods of Evaluation

Attendance as set by individual instructor's policy; daily homework and preparation for class demonstrating active engagement with material; 4-10 in-class assignments requiring reading analysis, synthesis of ideas and/or knowledge of study skills; 4-6 summaries/responses from cross-curriculum texts, 4-8 graded annotations from cross-curriculum texts, 4-10 quizzes requiring demonstration of reading comprehension and reading strategies; instructors may also assign group projects, presentations, or portfolios to assess student learning; optional midterm exam; required final exam.

Instructional Materials and Additional Supplies

Across the Curriculum: Critical Thinking and Study Skills (Custom Edition) by Collins, Karen,

9781453342268

A Dictionary

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Study Skills and College Readiness	<ol style="list-style-type: none">1. Implement appropriate textbook study systems (such as SQ3R), utilize ancillary supplemental materials, and demonstrate appropriate usage.2. Apply effective proper active engagement with text.3. Demonstrate the ability to utilize the four main methods for taking notes from textbooks and lecture; underlining/highlighting, outlining, summarizing, and mapping.4. Self-identify and utilize efficient study and test preparation techniques by producing chapter review materials such as: self quizzes, study cards, and accurate class notes.5. Write succinct and accurate text summaries.6. Enumerate or list specific ideas accurately and concisely.	10	0	0
Reading Comprehension	<ol style="list-style-type: none">1. Demonstrate active reading skills necessary for critical comprehension.2. Differentiate supporting details from main ideas.3. Identify specific information in paragraphs and multiple paragraphs.4. Distinguish major from minor details.5. Recognize the writing pattern of the author.6. Implement appropriate reading techniques for varying types of college-level texts and reading purposes.7. Determine text intent and intended audience.8. Correctly state the author's position on an issue.9. Interpret graphs, charts, and other visual representations of information.	20	0	0
Vocabulary	<ol style="list-style-type: none">1. Analyze and define vocabulary using word parts and syntactic and semantic contextual clues.2. Apply and utilize newly acquired vocabulary to course work.3. Recognize and explain figurative language.4. Differentiate between connotative and denotative language.	5	0	0
Critical Reading	<ol style="list-style-type: none">1. Distinguish fact from opinion.2. Synthesize multiple sources to infer logical conclusions.3. Discover and apply related historical or cultural circumstances to readings.4. Contextualize readings to historical and cultural circumstances.5. Eliminate personal opinion from summary.6. Write a basic and accurate text summary.	10	0	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
45	0	0