

Course Code: CJS 127 (IAI CRJ 914)

Course Title: Juvenile Delinquency

Department: Arts, Media, and Social Sciences

Effective Date: Summer 2026

PCS Code: 1.1 - Baccalaureate/Transfer

CIP Code: 45.1101

Repeatability: 0

Credit Hours

Catalog Notation: 3-0-3

Credit Hour Distribution:

Lecture: 3

Lab: 0

Clinical: 0

Total: 3

General Course Information

Catalog Description

Juvenile delinquency analyzed from both legal and sociocultural perspectives: juvenile courts, probation systems, and treatment-prevention facilities examined in relation to the legal processing of delinquents; emphasis placed on sociopsychological variables associated with determinants of delinquency.

General Course Objectives

Provide an in-depth understanding of the judicial, social, and cultural aspects of juvenile delinquency, including extent, distribution, and causes.

Minimum Placement Levels

English	Reading	Math
Placement out of ENG 098	Placement out of CCS 098	None

Prerequisites

None

Methods of Evaluation

4 exams, final exam, weekly quizzes, and class discussions.

Instructional Materials and Additional Supplies

Juvenile Delinquency: Theory, Practice and Law, by Larry J. Siegel 9780357763834

Course Content

General Learning Outcomes (GLOs)

- Global Awareness and Cultural Reasoning: Students will demonstrate their understanding of global issues, gender and sexual orientation, and multicultural perspectives.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Range of Behavior Interpreted as Delinquent by Laws Nationwide	1. Explain the legal and cultural definitions of juvenile delinquency.	2	0	0
Methods of Legally Defining Acts as Delinquent	1. Describe the legal processing of a youth involved in delinquent behavior.	2	0	0
Reasons for Prohibiting Behavior Labeled Delinquent by Society	1. Describe the biological and psychological explanations of delinquent behavior in respect to causal determinants.	2	0	0
Current Methods of Detection, Apprehension, and Treatment.	1. Explain the socioeconomic status variables associated with delinquent types of behavior.	3	0	0
Analysis of the Juvenile Court, Probation, and Correctional Institutions	1. Describe the family structures and conditions that have been correlated to juvenile delinquency.	3	0	0
Historical Review of the Criminological Theory of Body Types and Temperaments	1. Explain the relationships between peer groups and delinquent behavior, especially in reference to gang membership.	3	0	0
Examination of the Psychological Problems Related to Delinquent Behavior	1. Explain how subcultures and societies predispose youths to particular delinquent patterns.	2	0	0
Statistical Correlations of Juvenile Delinquents by: age, sex, race, ethnic affiliation, social affiliation, social class, education, and residence	1. Describe the successes and failures of correctional programs that deal with delinquent behavior.	6	0	0
Examination of the Specific Family Conditions that Contribute to Various Types of Delinquent Behavior	1. Summarize the development of the juvenile justice system.	6	0	0
Analysis of the Variability of Peer Group Relationships	1. Explain the structure of the juvenile justice system.	3	0	0
Structural-functional Examination of Delinquent Gangs	1. Compare the basic models of juvenile justice.	3	0	0

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Structural Analysis of Ethnic, Racial, and Social-class Subcultures (subcultural determinism)	1. Summarize the legal rights of juveniles.	2	0	0
Examination of the Value and Normative Structures of Societies (means-end theory)	1. Compare recidivism among juveniles transferred to adult court to those retained in juvenile court.	2	0	0
Special Emphasis on Contemporary American Society	1. Describe juvenile probation, residential treatment, and aftercare.	2	0	0
Examination of the Modus Operandi of Various Treatment Programs for Juvenile Delinquents	1. Evaluate sociological theories and delinquency.	3	0	0
Evaluation of the Treatment-Prevention Perspectives Currently Used Nationwide	1. Evaluate environmental theories and delinquency.	1	0	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
45	0	0