Course Information Form (CIF)

Course Code: DHG 218
Course Title: Clinic III

Department: Allied Health
Effective Date: Summer 2026
PCS Code: 1.2 - Occupational/Technical Instruction
CIP Code: 51.9998
Repeatability: 0

Credit Hours

Catalog Notation: 0.5-12-4
Credit Hour Distribution:

Lecture: 0.5	Lab: 0	Clinical: 12	**Total: 4**

General Course Information

Catalog Description

Continuation of clinical skill development with emphasis on the application of concepts learned in DHG 212, DHG 210, and DHG 217.

General Course Objectives

The dental hygiene student will continue to enhance clinical skills and standards of professionalism learned in previous clinical courses.

Minimum Placement Levels

English	Reading	Math
Placement out of ENG 099	Placement out of CCS 099	None

Prerequisites

Credit in DHG 212, DHG 215, and DHG 216
Admission into the Dental Hygiene program

Methods of Evaluation

11-13 clinical skills performance evaluations, 11-12 completed patient requirements, 5 Quality Assurance chart audits, 10-12 patient satisfaction surveys, 1 case study presentation, 1-2 Self-Assessment discussion posts, 1-2 professional-ethical discussion posts, and 1-2 instrumentation discussion posts.

Instructional Materials and Additional Supplies

Darby's Comprehensive Review of Dental Hygiene by Blue, current edition
Dental Hygiene Theory and Practice by Pieren and Gadbury-Amyot and Wilkins, current edition
Clinical Practice of the Dental Hygienist by Boyd, current edition

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Reasoning and Inquiry: Students will demonstrate the ability to solve problems using deductive reasoning and logic, quantitative reasoning, or the scientific method.
- Global Awareness and Cultural Reasoning: Students will demonstrate their understanding of global issues, gender and sexual orientation, and multicultural perspectives.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Assessment, Dental Hygiene Diagnosis, Treatment Plan, Implementation, Evaluation, Documentation	1. Obtain, review, and update a complete medical, dental, and personal history including assessment of vital signs. 2. Perform a comprehensive extra/intraoral examination using periodontal and dental examinations, radiographs, indices, and other data collection procedures to assess the patient's needs. 3. Recognize predisposing and etiological risk factors that require intervention to prevent disease (i.e., caries, tobacco, systemic diseases). 4. Establish and prioritize a treatment plan based on analyzing and interpreting data assessment and the dental hygiene diagnosis. 5. Obtain the patient's written informed consent based on a thorough case presentation. 6. Follow accepted infection control procedures within compliance with OSHA and the CDC. 7. Perform dental hygiene interventions to eliminate and/or control local etiologic factors to prevent and control caries, periodontal disease, and other oral conditions. Dental hygiene interventions include, but are not limited to the following: periodontal debridement scaling, application of chemotherapeutic agents, fluoride therapy, selective polishing, health education and preventive counseling, and nutritional counseling related to oral and systemic health, application of pit and fissure sealants, care of oral prostheses, and care and maintenance of restorations. 8. Control pain and anxiety during treatment through use of accepted clinical and behavioral techniques including nitrous oxide sedation, local and topical anesthetic, and the use of subgingival anesthetic ointment (i.e. Oraqix). 9. Determine if local anesthetic or nitrous oxide sedation is required in order to control pain and behavioral anxiety during treatment. 10. Determine the outcomes of dental hygiene interventions using indices and re-evaluation of oral and periodontal health status. 11. Determine subsequent treatment needs and continuing care (recall) intervals and inform the patient. 12. Provide patients with a written summary of their treatment and referral information. 13. Evaluate patient satisfaction with the treatment they received. 14. Produce complete and accurate recording of patient assessment information using paper/computer. 15. Record information pertaining to patient verbal interactions. 16. Record information pertaining to patient assessment data including indices. 17. Record information on paper/computer pertaining to patient treatment provided.	7.5	0	180

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Assessment, Dental Hygiene Diagnosis, Treatment Plan, Implementation, Evaluation, Documentation (cont'd)	18. Record information pertaining to patient treatment outcomes obtained from subsequent visits. 19. Provide dental hygiene care for all classifications of periodontal disease including patients who exhibit moderate to severe periodontal disease. 20. Provide dental hygiene care for child, adolescent, adult, geriatric patients, and patients with special needs. 21. Demonstrate interpersonal and communication skills to effectively interact with diverse population groups. 22. Provide appropriate life support measures for medical emergencies that may be encountered in dental hygiene practice. 23. Apply ethical, legal, and regulatory concepts to the provision and/or support of oral health care services. 24. Apply self-assessment skills to prepare for life-long learning. 25. Demonstrate problem solving strategies related to comprehensive patient care and management of patients. 26. Demonstrate the use of computers in the dental office for patient record management, digital radiography, and information research. 27. Display professional values as stated in ADHA Code of Ethics 2007-2008 and posted in the Parkland Dental Hygiene Policy and Procedures Manual. 28. Provide patient-applied whitening agents including: fabrication of custom bleaching tray, patient application information, follow-up care, and use of over-the-counter whitening strips. 29. Develop a clinical case study presentation that includes evidence-based research supporting assessment and evaluation of the periodontally involved patient and implications of the social determinants of health and advanced roles of the dental hygienist.			

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
7.5	0	180