Course Information Form (CIF)

Course Code: DHG 235
Course Title: Seminar IV

Department: Allied Health
PCS Code: 1.2 - Occupational/Technical Instruction
CIP Code: 51.0601
Repeatability: 0

Effective Date: Summer 2026

Credit Hours

Catalog Notation: 1-0-1
Credit Hour Distribution:

Lecture: 1	Lab: 0	Clinical: 0	**Total: 1**

General Course Information

Catalog Description

Provides information related to credentialing, consumer issues, current dental hygiene issues, and management skills. Provides information on job interview techniques and developing a resume and cover letter.

General Course Objectives

1. Compare the ADHA Clinical Practice Standards and the ADEA Competencies to the requirements of the two-year curriculum and analyze the personal readiness in preparation for practice.
2. Conduct a personal self-assessment to review one's values, interests, skills, expertise and personality.
3. Construct a cover letter and resume that highlights professional expertise and accomplishments.
4. Discuss the integral contributions that make the dental hygienist indispensable to the dental team.
5. Demonstrate the ability to gather and assess relevant information, effectively communicate the information and offer well-reasoned conclusions and solutions about current dental hygiene professional and social issues.

Minimum Placement Levels

English	Reading	Math
Placement out of ENG 099	Placement out of CCS 099	Placement out of MAT 072

Prerequisites

Credit in DHG 210, DHG 217, DHG 218, DHG 230, DHG 233, and ENG 101
Admission into the Dental Hygiene program

Methods of Evaluation

1 office visit shadow experience, 1 resume and cover letter, 1-2 group class presentations, 2-3 discussion posts with reply to peer, and 2-3 class assignments.

Instructional Materials and Additional Supplies

Dental Hygiene Theory and Practice, 978-0-323-47719-2

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Critical Thinking and Information Literacy: Students will demonstrate the ability to evaluate perspectives, evidence, and implications, and to locate, assess, and use information effectively.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Competencies for Entry into the Profession of Dental Hygiene	1. Summarize the Standards for Clinical Dental Hygiene Practice as set forth by the ADHA Revised Standards 2016. 2. List the assignments, projects, clinical requirements, and learning activities that relate to each Standard. 3. Compare the Standards to the requirements of the two-year curriculum and analyze own personal readiness. 4. Evaluate the impact of collaboration and new workforce models on the access to oral health care for vulnerable and underserved populations.	2	0	0
Writing a Winning Resume	1. Explain the primary purpose of a cover letter and resume. 2. Describe the key components of the cover letter and resume. 3. Construct a cover letter and resume that highlight professional expertise and accomplishments. 4. Describe and arrange the key components in proper sequence of a chronological resume.	2	0	0
Practice Management	1. Discuss the integral contributions that make the dental hygienist indispensable to the dental team. 2. Identify personal skills that would be a contribution to a dental office. 3. Describe the components of toxic relationships in the dental office. 4. Write an overview of a dental office visit analyzing the role of the hygienist's procedures, teamwork, and time management.	2	0	0
The Art of Interviewing	1. Describe different interview styles. 2. Describe the purpose and procedure of a working interview. 3. Describe job search strategies which may lead to successful employment. 4. Discuss some of the factors that may be taken into account before a dental hygienist selects a position. 5. Discuss the scope of job searching, employment opportunities, process of interviewing, benefits, and negotiating skills.	2	0	0
Career Planning, Professional Development, and Social Responsibility	1. Conduct a personal self-assessment to review own values, interests, skills, expertise, and personality. 2. Develop a personal plan for career development in dental hygiene. 3. Identify different employment opportunities for dental hygienists. 4. Discuss the three essential elements of a vision for success: confidence, competence, and capability. 5. Discuss dental hygiene's expanding scope of practice. 6. Discuss the professional value of service-mindedness and the dental hygienist's obligation to social responsibility.	4	0	0

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Abuse and Neglect: Mandated Reporter	1. Differentiate between abuse and neglect. 2. Identify the four types of abuse. 3. Describe common oral, perioral, and other signs of physical abuse. 4. Explain the legal responsibility of a mandated reporter to report suspected child or vulnerable adult abuse. 5. Describe the procedure to report suspected child abuse, elder abuse, or family violence.	2	0	0
Dental Hygiene Current Topics	1. Gather and assess relevant information, effectively communicate the information, and offer well-reasoned conclusions and solutions about current dental hygiene professional and social issues. 2. Develop an understanding and appreciation for a diverse society in the design and provision of oral healthcare services and in the development and function of multi-professional teams. 3. Demonstrate a wide range of technological competencies including research, data management, and presentation. 4. Develop and maintain professional growth and perpetual learning by reading current professional literature. 5. Present information regarding current topics in the profession of dental hygiene, utilizing effective presentation style, proper grammar, and correct reference.	1	0	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
15	0	0