Course Information Form (CIF)

Course Code: ECE 122

Course Title: Introduction to Early Childhood Education

Department: Arts, Media, and Social Sciences
PCS Code: 1.1 - Baccalaureate/Transfer
CIP Code: 19.0708
Repeatability: 0

Effective Date: Summer 2026

Credit Hours

Catalog Notation: 3-2-4
Credit Hour Distribution:

Lecture: 3	Lab: 2	Clinical: 0	**Total: 4**

General Course Information

Catalog Description

Study and analysis of preschool/primary educational programs and practices, including techniques/methods utilized in working with young children. Orientation to a variety of child-care settings. Observations in local facilities focus on the purpose and organization of each program.

General Course Objectives

- Recognize the typical progression and milestones of development in young children.
- Demonstrate understanding of and ability to recognize and implement developmentally appropriate practices.
- Recognize the dynamics of environment, guidance, and curriculum on children's development and learning.
- Demonstrate understanding of historical and philosophical influences on early childhood education; recognize principles of a variety of theories and their impact in programs.
- Demonstrate knowledge of types of programs within early childhood education; identify programs and approaches for working with children with special needs; understand licensing and regulation of Early Childhood programs.
- Know the roles and responsibilities of becoming a childcare professional.
- Show understanding and familiarity with library resources, online discussion forums, and study schedule planning.

Minimum Placement Levels

English	Reading	Math
None	Placement out of CCS 098	None

Prerequisites

None

Methods of Evaluation

2 exams (essay and objective content), 2 written assignments (2-3 page analysis of current literature), 1 presentation on global childcare methods, 1 written teaching philosophy, and 6-10 observations and written analyses.

Instructional Materials and Additional Supplies

Beginnings and Beyond, Browne and Gordon, 11th Edition. 978-03576256163
Criminal background check.

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Critical Thinking and Information Literacy: Students will demonstrate the ability to evaluate perspectives, evidence, and implications, and to locate, assess, and use information effectively.
- Global Awareness and Cultural Reasoning: Students will demonstrate their understanding of global issues, gender and sexual orientation, and multicultural perspectives.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Understanding the History and Theoretical Foundations of ECE Practices	1. Describe historical and present-day representations of the fields of early childhood general education, early childhood special education, and early intervention and how individual experiences and values influence perspective and practice within these fields. (Gateways PPD2)	20	0	0
The Early Childhood Educator as Professional	1. Demonstrate professionalism in image, behavior, and disposition. (Gateways PPD1)	8	0	0
Observation and Analysis	1. Describe the administration and programs of various sites. 2. Evaluate and compare programs by their materials, interactions, curriculum, and use of developmentally appropriate practice.	6	20	0
Developmentally Appropriate Practice	1. Demonstrate understanding of developmentally appropriate practice through evaluating activities and creating activity plans.	7	10	0
Global Childcare Practices	1. Compare and contrast Early Childhood Education and childcare practices from around the globe.	4	0	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
45	30	0