Course Information Form (CIF)

Course Code: ECE 123

Course Title: Socialization and Guidance for the Young Child

Department: Arts, Media, and Social Sciences
PCS Code: 1.1 - Baccalaureate/Transfer
CIP Code: 19.0708
Repeatability: 0

Effective Date: Summer 2026

Credit Hours

Catalog Notation: 2-0-2
Credit Hour Distribution:

Lecture: 2	Lab: 0	Clinical: 0	**Total: 2**

General Course Information

Catalog Description

Basic theory and influences on children's behavior with an emphasis on social-emotional development. Emphasizes strategies for promoting prosocial behavior in young children.

General Course Objectives

- Demonstrate knowledge of child development and developmental theories as they relate to guidance of young children.
- Explain impact of guidance practices on child development.
- Identify characteristics of effective direct and indirect guidance, including physical environment, communication, teaching styles, and behavior expectations.
- Demonstrate knowledge of a variety of positive and guidance techniques, and apply appropriate guidance strategies in various situations.
- Discuss the development of self-concept and self-esteem, the effects of stress on children, and methods for increasing resilience in children.
- Practice prevention strategies and conflict resolution methods.
- Construct an appropriate behavior management plan, and write a personal philosophy of child guidance.
- Apply guidance strategies to common challenging behaviors in young children.

Minimum Placement Levels

English	Reading	Math
None	Placement out of CCS 098	None

Prerequisites

None

Methods of Evaluation

3 written assignments (2-3 pages each), 2 quizzes (essay and objective content), and weekly discussion posts analyzing various resources (videos, articles, podcasts, real-life scenarios) and responding to classmates.

Instructional Materials and Additional Supplies

Positive Child Behavior, Miller, 9th Edition. 9780357625309

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Critical Thinking and Information Literacy: Students will demonstrate the ability to evaluate perspectives, evidence, and implications, and to locate, assess, and use information effectively.
- Reasoning and Inquiry: Students will demonstrate the ability to solve problems using deductive reasoning and logic, quantitative reasoning, or the scientific method.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Child Development Principles Related to Child Guidance	1. Demonstrate knowledge of child development (especially social-emotional) as it relates to guidance of young children, including Erikson, Piaget, attachment theory, temperament, etc. 2. Articulate the importance of relationships in supporting positive development and behavioral outcomes. (Gateways Competency IRE 2)	4	0	0
Direct and Indirect Guidance	1. Identify factors that contribute to positive interactions with the environment. (Gateways Competency IRE 3) 2. Design learning environments and activities supportive of healthy development and learning. (Gateways Competency IRE 4) 3. Identify basic techniques of effective communication with young children. 4. Identify various teaching styles and effects. Students will set appropriate expectations for young children's behavior.	6	0	0
Positive Guidance and Discipline Strategies	1. Demonstrate knowledge of a variety of positive techniques for appropriate child guidance. 2. Select appropriate strategies to apply in various guidance situations.	8	0	0
Self-concept and Self-esteem	1. Discuss the development of self-concept and self-esteem.	3	0	0
Resilience and Stress	1. Discuss the effects of various stressful situations on children. 2. Identify various methods for increasing resilience in children.	3	0	0
Violence Prevention	3. Practice prevention strategies and conflict resolution methods.	3	0	0
Developing an Eclectic Approach	1. Construct an appropriate behavior management plan. 2. Write a personal philosophy of child guidance. 3. Apply guidance strategies to common behavior problems in young children.	3	0	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
30	0	0