

Course Code: ECE 124

Course Title: Program Planning for the Young Child

Department: Arts, Media, and Social Sciences

Effective Date: Summer 2026

PCS Code: 1.1 - Baccalaureate/Transfer

CIP Code: 19.0708

Repeatability: 0

Credit Hours

Catalog Notation: 2-2-3

Credit Hour Distribution:

Lecture: 2

Lab: 2

Clinical: 0

Total: 3

General Course Information

Catalog Description

Total planning consistent with developmental needs of children from two to five years of age in child-care situations. Includes workshop experiences in creating teacher-made materials and use of such materials.

General Course Objectives

Program planning combines the study of schedules, various kinds of planning, and curriculum areas with practical experience using and creating materials for young children.

Minimum Placement Levels

English	Reading	Math
None	Placement out of CCS 098	None

Prerequisites

None

Methods of Evaluation

Develop 10 activity plans (2 pages each); 2 essay exams, class work, and final emergent curriculum project to include learning objectives, activity plans, and developmental objectives. Plan an appropriate field trip for young children, analyze children's toys, explore appropriate materials for classroom use, and review children's books. In addition, 5 quizzes, weekly discussion forums, and 2 papers.

Instructional Materials and Additional Supplies

Preschool Appropriate Practices, by Janice T. Beaty. 5th edition. 978-1337566216

Course fee covers cost of materials and use of equipment.

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Creativity and Innovative Thinking: Students will design, present, and interpret materials, information, and ideas in innovative ways.
- Critical Thinking and Information Literacy: Students will demonstrate the ability to evaluate perspectives, evidence, and implications, and to locate, assess, and use information effectively.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
The Foundation: theory and research behind curriculum, how children learn and develop, the learning environment, early childhood learning standards, caring and teaching, and partnering with parents	<ol style="list-style-type: none"> 1. Identify culturally, linguistically, and individually responsive planning strategies which utilize assessment and observation data. (Gateways Competency CPD1) 2. Synthesize the relationship between standards, evidence-based practices, culturally competent teaching strategies, and curricular planning. (Gateways Competency (CPD2) 3. Identify sound research practices, evaluate appropriate indoor and outdoor environments, and describe principles of child development. 	10	14	0
The Learning Environment: designing all aspects of the classroom environment to provide developmentally appropriate experiences	<ol style="list-style-type: none"> 1. Describe the role of the environment in supporting children's development. (Gateways Competency IRE 1) 2. Create engaging environments that meet the diverse development and learning needs of each child. (Gateways Competency IRE 5) 3. Design a balanced daily schedule. 4. Choose equipment and materials with regard to safety, developmental appropriateness, and learning outcomes. 5. Assess children's learning and develop partnership with parents. 	10	8	0
Interest Areas: block, dramatic play, toys and games, art, library, discovery, sand and water, music and movement, cooking, computers, and outdoors	<ol style="list-style-type: none"> 1. Write developmentally appropriate learning objectives. Evaluate an activity on the basis of the written objectives. 2. Plan through all of the steps necessary to carry out an activity. Explain the importance of child-centered planning. 3. Use emergent curriculum via projects, themes, and activities. Explain why these curriculum areas are included in the classroom. 4. Describe how and what children learn through play. Describe role of the teacher in enhancing learning and development. 	10	8	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
30	30	0