

Course Code: ECE 222

Course Title: Assisting in the Child-Care Center

Department: Arts, Media, and Social Sciences

Effective Date: Summer 2026

PCS Code: 1.1 - Baccalaureate/Transfer

CIP Code: 19.0708

Repeatability: 0

Credit Hours

Catalog Notation: 2-9-5

Credit Hour Distribution:

Lecture: 2

Lab: 9

Clinical: 0

Total: 5

General Course Information

Catalog Description

Students observe/participate in 135 hours in an early childhood program. Focus on observation, interaction, curriculum planning, guidance, and evaluation/reflection on own knowledge, skills, and attitudes.

General Course Objectives

Students will assist in a child care setting, demonstrating skills in program planning and implementation as well as demonstrating knowledge of child guidance.

Minimum Placement Levels

English	Reading	Math
Credit in ENG 101 with a grade of C or higher	None	None

Prerequisites

Credit or concurrent enrollment in ECE 122, ECE 123, ECE 124, ECE 125, and PSY 207

Approval for placement

Methods of Evaluation

Demonstrated ability to work within the center's routine under direct supervision. Written lesson plans (3 per week, 2 pages each), 15 one-page journal assignments, 3 student/instructor conferences, 10-page child portfolio.

Instructional Materials and Additional Supplies

ECE 222 Course Packet

Criminal background check.

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Critical Thinking and Information Literacy: Students will demonstrate the ability to evaluate perspectives, evidence, and implications, and to locate, assess, and use information effectively.
- Reasoning and Inquiry: Students will demonstrate the ability to solve problems using deductive reasoning and logic, quantitative reasoning, or the scientific method.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Student Teacher Orientation to the Classroom	<ol style="list-style-type: none"> 1. Complete indoor and outdoor activity and learning plans for student's learning environment. 2. Describe and apply the rules and procedures to the indoor and outdoor classroom spaces. 3. Compare and contrast cooperating teacher's communication and guidance style with student's own communication and guidance style. 4. Recall children's names and interests. 	22	15	0
Planning, Implementing, and Evaluating Activity and Learning Plans	<ol style="list-style-type: none"> 1. Observe and identify children's interests and developmental characteristics. 2. Plan, implement, and evaluate literacy activities with individual children, and in small and large groups. 3. Plan, implement, and evaluate activities in all classroom areas with individual children, and in small and large groups. 	2	11	0
Child Guidance	<ol style="list-style-type: none"> 1. Describe the importance of environment, positive discipline and guidance, challenging behavior, prosocial behavior, self-concept, and self-regulation. 2. Describe common difficult guidance situations. Analyze approaches to address difficult guidance situations. Implement appropriate guidance approaches and evaluate their outcomes. 3. Set goals for individual children, plan and implement activities to aid children in reaching these goals, and evaluate children's achievement of goals. 4. Identify children's interests, abilities, and developmental characteristics. 	3	97	0
Teaching Evaluation	<ol style="list-style-type: none"> 1. Collaborate with teaching supervisor to evaluate activity and learning plans after implementation. 2. Evaluate goals set for self, including potential for success in teaching. 3. Perform self-evaluation including goal achievement, potential for success in teaching, and reflection on supervisors' constructive criticism. 	3	12	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
30	135	0