Course Information Form (CIF)

Course Code: ECE 223

Course Title: Child, Family, and Community

Department: Arts, Media, and Social Sciences
PCS Code: 1.1 - Baccalaureate/Transfer
CIP Code: 19.0708
Repeatability: 0

Effective Date: Summer 2026

Credit Hours

Catalog Notation: 3-0-3
Credit Hour Distribution:

Lecture: 3	Lab: 0	Clinical: 0	**Total: 3**

General Course Information

Catalog Description

Focuses on the child in the context of family and community. Includes issues of communication, diversity, professionalism, and social policy, and promotes awareness and effective use of community resources.

General Course Objectives

Course focuses on the child in the context of the family and community. Includes issues of communication and involvement between school/child care and the family. Diversity, professionalism, social policy, and use of community resources is addressed.

Minimum Placement Levels

English	Reading	Math
Placement out of ENG 098	None	None

Prerequisites

None

Methods of Evaluation

2 essay/objective exams, class participation in experiential exercises, 3 class projects (written, oral, collaborative components), and bi-weekly informal responsive writing.

Instructional Materials and Additional Supplies

Home, School, and Community Relations, Carol Gestwicki. 978-1-305-08901-3

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Critical Thinking and Information Literacy: Students will demonstrate the ability to evaluate perspectives, evidence, and implications, and to locate, assess, and use information effectively.
- Global Awareness and Cultural Reasoning: Students will demonstrate their understanding of global issues, gender and sexual orientation, and multicultural perspectives.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Introduction to Families	1. Describe the role and influence of families and communities on children's development, learning, and the early childhood setting. (Gateways Competency FCR1)	15	0	0
Methods for Developing Successful Family-Teacher Partnerships	1. Identify culturally and linguistically responsive communication and collaboration strategies designed to engage families in their children's care and education. (Gateways FCR2) 2. Identify and demonstrate respect for families by using strengths-based, culturally responsive practices. (Gateways FCR3) 3. Determine, select, and promote meaningful connections to community resources that are responsive to the unique strengths, priorities, concerns, and needs of young children and their families. (Gateways FCR4) 4. Develop culturally and linguistically responsive communication and collaboration strategies which facilitate culturally sensitive expectations for children's development and learning and family engagement in assessment and goal setting. (Gateways FCR5) 5. Select and implement culturally and linguistically appropriate procedures designed to gather information about children and families, including child and family strengths, priorities, concerns, and needs, and collaboratively integrate this information into child and family goals. (Gateways FCR6)	20	0	0
Professionalism and Advocacy	1. Develop and advocate for procedures, plans, and policies, informing child and program goals, in collaboration with families and other team members. (Gateways FCR7) 2. Align professional practice with applicable standards and guidelines, legal and ethical considerations for confidentiality and impartiality, state and federal laws, and the expectations of relevant professional organizations. (Gateways PPD3) 3. Utilize effective, ethical, culturally competent communication and collaboration skills when interacting with children, families, and colleagues and as a member of early childhood teams. (Gateways PPD4)	10	0	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
45	0	0