

Course Code: ECE 227

Course Title: Language and Literature for the Young Child

Department: Arts, Media, and Social Sciences

Effective Date: Summer 2026

PCS Code: 1.1 - Baccalaureate/Transfer

CIP Code: 19.0708

Repeatability: 0

Credit Hours

Catalog Notation: 3-0-3

Credit Hour Distribution:

Lecture: 3

Lab: 0

Clinical: 0

Total: 3

General Course Information

Catalog Description

Overview of language skills and activities for encouraging language development in areas of listening, speaking, prewriting, and prereading. Select and use appropriate books and literacy materials with children.

General Course Objectives

- Provide students with a working knowledge of typical language development from birth to six years of age.
- Enable preparation of developmentally sound, language-based lesson plans and activities in the areas of listening, speaking, prereading, and prewriting.
- Introduce both classical and contemporary literature for young children.
- Develop skills in selecting and criticizing children's books.
- Practice reading, story telling, and responding to literature.

Minimum Placement Levels

| English | Reading | Math |
|---------|--------------------------|------|
| None | Placement out of CCS 098 | None |

Prerequisites

None

Methods of Evaluation

Students will select, read and analyze 10 children's books; participate in discussion forums, complete online quizzes, and develop and present 2 projects (author study, culminating project/reflection).

Instructional Materials and Additional Supplies

Early Childhood Experiences in Language Arts: Early Literacy, Jeanne Machado, 978-1305088931

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Creativity and Innovative Thinking: Students will design, present, and interpret materials, information, and ideas in innovative ways.
- Critical Thinking and Information Literacy: Students will demonstrate the ability to evaluate perspectives, evidence, and implications, and to locate, assess, and use information effectively.

Course Segments and Student Learning Outcomes

| Course Segment | Learning Outcomes | Lecture Hours | Lab Hours | Clinical Hours |
|---|--|---------------|-----------|----------------|
| Language Acquisition: aspects, significance, sequence, delays, and differences | 1. Demonstrate familiarity with the sequence and components of normal speech and language development and identify common delays and differences. | 4 | 0 | 0 |
| Language Facilitation: communication with children, activities and environments | 1. Use appropriate communication strategies to enhance the development of listening, speaking, and thinking. This includes becoming a responsive communication partner and planning appropriate activities and environments. | 10 | 0 | 0 |
| Literacy: choosing and using appropriate children's literature | 1. Identify various genres of children's literature and evaluate literature materials for children. 2. Demonstrate appropriate techniques for reading to and with children as well as extending stories and improving listening skills. | 10 | 0 | 0 |
| Literacy Development | 1. Define early literacy and the developmental continuum of early literacy development. | 4 | 0 | 0 |
| Literacy Environments | 1. Describe and plan a print-rich environment. | 6 | 0 | 0 |
| Curriculum Planning | 1. Plan and develop appropriate activities and materials for literacy development, including shared language experiences (group times). | 4 | 0 | 0 |
| Parent Involvement | 1. Practice strategies to support family literacy. | 3 | 0 | 0 |
| Assessment of Language and Literacy | 1. Observe the language of young children and become familiar with methods of assessing language and literacy. | 4 | 0 | 0 |

Total Contact Hours

| Lecture Hours | Lab Hours | Clinical Hours |
|---------------|-----------|----------------|
| 45 | 0 | 0 |