

**Course Code:** ECE 280

**Course Title:** Field Experience in the Child-Care Setting

**Department:** Arts, Media, and Social Sciences

**Effective Date:** Summer 2026

**PCS Code:** 1.1 - Baccalaureate/Transfer

**CIP Code:** 19.0708

**Repeatability:** 0

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## Credit Hours

**Catalog Notation:** 2-15-4

**Credit Hour Distribution:**

Lecture: 2

Lab: 15

Clinical: 0

**Total: 4**

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## General Course Information

### Catalog Description

Student participates for 225 hours as an intern in a child-care center; becomes acquainted with teaching and administrative procedures of the center.

### General Course Objectives

The student will progress from serving as an aide to a head teacher, including planning and carrying out lesson plans. Is supervised by a cooperating teacher and a Parkland supervisor.

### Minimum Placement Levels

English	Reading	Math
Credit in ENG 101 with a grade of C or higher	None	None

### Prerequisites

Credit in ECE 222, ECE 224, ECE 227, and PSY 207

Sophomore standing

Approval for placement

### Methods of Evaluation

The student spends 16 weeks under daily supervision, working with preschool children in a child care center. Students will be observed in their classrooms several times during the semester and provided with feedback. Students will participate in discussion forums focusing on daily experiences and assigned readings, and complete and execute lesson plans and an emergent curriculum unit. Students will also complete weekly observations on focal children and develop both child and professional portfolios.

## Instructional Materials and Additional Supplies

Beginning Workshop, Book 2: Behavior, current edition, Many

OR Emergent Curriculum, current edition, Jones

Criminal background check.

## Course Content

### General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Creativity and Innovative Thinking: Students will design, present, and interpret materials, information, and ideas in innovative ways.
- Critical Thinking and Information Literacy: Students will demonstrate the ability to evaluate perspectives, evidence, and implications, and to locate, assess, and use information effectively.

### Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Professional Early Childhood Teaching	1. Describe and use professional behavior in the practicum setting. 2. Reflect/evaluate own professional practices/development.	2	0	0
Orientation to the Center Procedures, Policies; Learning Children's Names	1. Identify center's policies and procedures.	2	10	0
Child Guidance	1. Use appropriate guidance strategies, including problem solving.	4	5	0
Professional Portfolio	1. Compile a professional portfolio/class notebook.	2	0	0
Program Planning and Implementation: A. Student planning lessons with a teacher in a variety of curricular areas. B. Student doing total planning and functioning as a head teacher. C. Portfolio Assessment.	1. Plan and carry out curricular plans, gradually assuming more responsibility, assessing own progress with supervisory teacher. 2. Compile a child portfolio.	20	210	0

#### Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
30	225	0