

**Course Code:** ENG 098

**Course Title:** Writing Skills Review I

**Department:** Humanities

**Effective Date:** Summer 2026

**PCS Code:** 1.4 - Remedial Education

**CIP Code:** 32.0103

**Repeatability:** 3

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## Credit Hours

**Catalog Notation:** 3-0-3

**Credit Hour Distribution:**

Lecture: 3

Lab: 0

Clinical: 0

**Total: 3**

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## General Course Information

### Catalog Description

Extensive writing practice with emphasis on paragraph organization and development, leading to multiple-paragraph essays and engagement with outside ideas and texts. Systematic review of grammar, mechanics, and sentence structure. Repeatable for a maximum of 12 credit hours.

### General Course Objectives

To provide students with extensive practice and application of sentence- and paragraph-level writing skills to prepare them for ENG 099.

### Minimum Placement Levels

English	Reading	Math
Placement into ENG 098	Placement into CCS 098	None

### Prerequisites

None

### Methods of Evaluation

10-15 graded paragraphs and 2 or more short essays; may also include 5-10 quizzes, 1-3 exams, journals, and/or graded exercises. Additional short essays may be included in the 10-15 paragraph count.

### Instructional Materials and Additional Supplies

Print and online sources vary by instructor.

## Course Content

### General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Critical Thinking and Information Literacy: Students will demonstrate the ability to evaluate perspectives, evidence, and implications, and to locate, assess, and use information effectively.

### Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Thesis	1. Write a thesis or controlling idea that is clear, well-stated, purposeful, and tailored for a specific audience.	6	0	0
Focus	1. Write paragraphs that stay focused on the primary topic and consistently maintain a point of view.	6	0	0
Support and Development	1. Write paragraphs that support or develop the thesis effectively, using a variety of writing strategies (e.g., narration, illustration, description, comparison/contrast, argumentation strategies, etc.).	6	0	0
Organization	1. Write paragraphs that are well-organized, flow in a logical manner, and are presented effectively.	6	0	0
Unity and Coherence	1. Write paragraphs that use key words, transition words, and transition phrases to indicate direction and purpose. 2. Write a multiple-paragraph essay that utilizes topic sentences and concluding sentences to indicate direction and purpose. 3. Write a multiple-paragraph essay that utilizes an introduction paragraph and conclusion paragraph to indicate direction and purpose.	6	0	0
Style and Tone	1. Write sentences that effectively utilize language--word choice, sentence structure, punctuation--to enhance a writer's purpose.	3	0	0
Critical Thinking	1. Write paragraphs that exhibit critical thinking and demonstrate some engagement with outside ideas and texts. 2. Write paragraphs that indicate forethought; consider opposing views; and utilize realistic, sensible, reasonable, fair, and practical support.	6	0	0
Grammar, Spelling, and Punctuation	1. Write paragraphs that demonstrate a command of grammar and punctuation. 2. Write sentences with few minor errors (e.g., incorrect punctuation, misspelled words, misuse of words, or misplaced modifiers). 3. Write sentences that do not contain any errors that distract the reader or hamper meaning.	6	0	0

#### Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
45	0	0