

Course Code: ENG 099

Course Title: Writing Skills Review II

Department: Humanities

Effective Date: Summer 2026

PCS Code: 1.4 - Remedial Education

CIP Code: 32.0103

Repeatability: 3

Credit Hours

Catalog Notation: 3-0-3

Credit Hour Distribution:

Lecture: 3

Lab: 0

Clinical: 0

Total: 3

General Course Information

Catalog Description

Extensive writing practice with emphasis on organizing and developing essays and engagement with outside ideas and texts. Systematic review of grammar, sentence structure, and paragraph development and organization. Repeatable for a maximum of 12 credit hours.

General Course Objectives

To provide students with extensive practice in paragraph organization and development and essay organization and development, to prepare them for college-level work in ENG 101.

Minimum Placement Levels

English	Reading	Math
Placement out of ENG 098	Placement into CCS 098	None

Prerequisites

None

Methods of Evaluation

Minimum out-of-class graded writing of 16 pages through 3-8 essays; may also include quizzes, exams, journals, and/or graded exercises. Journals and other invention strategies that include significant formal feedback may be considered part of the required 16 pages.

Instructional Materials and Additional Supplies

Print and online materials vary by instructor.

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Critical Thinking and Information Literacy: Students will demonstrate the ability to evaluate perspectives, evidence, and implications, and to locate, assess, and use information effectively.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Thesis	1. Write a thesis or controlling idea that is clear, well-stated, purposeful, and tailored for a specific audience.	6	0	0
Focus	1. Write an essay that stays focused on the primary topic and consistently maintains a point of view.	6	0	0
Support and Development	1. Write an essay that supports or develops the thesis effectively, using a variety of writing strategies (e.g., narration, illustration, description, comparison/contrast, argumentation strategies, etc.).	6	0	0
Organization	1. Write an essay that is well-organized, flows in a logical manner, and is presented effectively.	6	0	0
Unity and Coherence	1. Write an essay that uses key words, transition words, and transition phrases to indicate direction and purpose. 2. Write paragraphs that utilize topic sentences and concluding sentences to indicate direction and purpose. 3. Design introduction paragraphs and concluding paragraphs that indicate direction and purpose.	6	0	0
Style and Tone	1. Write sentences that effectively utilize language--word choice, sentence structure, punctuation--to convey the writer's purpose.	3	0	0
Critical Thinking	1. Write an essay that exhibits critical thinking and demonstrates some engagement with outside ideas and texts. 2. Write an essay that exhibits forethought; considers opposing views; and utilizes realistic, sensible, reasonable, fair, and practical support.	6	0	0
Grammar, Spelling, and Punctuation	1. Write an essay that demonstrates a command of grammar and punctuation. 2. Write sentences with few minor errors (e.g., incorrect punctuation, misspelled words, misuse of words, or misplaced modifiers). 3. Write sentences that do not contain any errors that distract the reader or hamper meaning.	6	0	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
45	0	0