

Course Code: ENG 101 (IAI C1 900)

Course Title: Composition I

Department: Humanities

Effective Date: Summer 2026

PCS Code: 1.1 - Baccalaureate/Transfer

CIP Code: 23.1301

Repeatability: 0

Credit Hours

Catalog Notation: 3-0-3

Credit Hour Distribution:

Lecture: 3

Lab: 0

Clinical: 0

Total: 3

General Course Information

Catalog Description

Essay writing with emphasis on process, purpose, audience awareness, critical analysis, focus, organization, development, clarity, coherence, and engagement with outside texts. A grade of C or higher fulfills IAI General Education Core Curriculum requirements for transfer programs.

General Course Objectives

- To enable students to make their writing process more efficient and effective and to develop skills in essay focus, development, and organization of a position; awareness of audience and purpose; summary of others' arguments; and effective document presentation.
- To contribute to students' general cultural knowledge and abilities to read, think, and write critically through reading and discussion, as well as the effective use of supporting material.

Minimum Placement Levels

English	Reading	Math
Placement out of ENG 099	Placement out of CCS 098	None

Prerequisites

None

Methods of Evaluation

Minimum out-of-class graded writing of 6,000 words through 4-5 essays including no more than one essay of 1000-1400 words, at least one essay achieving the target length of 2,000 words, and other essays of a minimum of 1400 words. Other shorter writing assignments in various formats (paragraph, outline, multimodal production, etc.) may also be assigned. Quizzes, exams, journals, oral presentations, discussion board posts, drafts and other graded exercises may not contribute to the minimum 6,000 words. The points or percentages attached to formal, graded writing assignments must account for at least 60% of the final grade.

Instructional Materials and Additional Supplies

Varies by instructor.

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Critical Thinking and Information Literacy: Students will demonstrate the ability to evaluate perspectives, evidence, and implications, and to locate, assess, and use information effectively.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Effective Writing Process	1. Efficiently generate ideas on a topic and revise own writing for greater effectiveness.	4	0	0
Assessment of Audience and Purpose in Writing	1. Assess readers' needs and adapt writing for audience and purpose.	3	0	0
Conventional Essay Structure (introduction, thesis/position, body, conclusion)	1. Write essays that display the conventional structure of introduction, thesis/position, body, and conclusion.	3	0	0
Focusing and Articulating a Thesis/Position on a Topic	1. Focus and articulate a strong, clear thesis/position on a topic.	4	0	0
Analyzing, Developing, and Supporting a Thesis/Position with Logical Reasoning	1. Analyze, develop, and support a thesis/position with logical reasoning.	5	0	0
Textual Analysis and Written Response	1. Critically analyze and respond to texts.	5	0	0
Organization of Written Documents	1. Effectively organize ideas in writing.	4	0	0
Cohesion and Coherence in Written Documents	1. Achieve cohesion and coherence in written documents.	4	0	0
Supporting a Thesis/Position with Evidence and Reference to Controlled External Sources	1. Effectively support a thesis/position with evidence and reference to controlled external sources.	4	0	0
Summary, Paraphrasing, and Quoting of Controlled Source Material without Plagiarism	1. Summarize, paraphrase, and quote controlled research material without plagiarizing.	2	0	0

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Integration of Controlled Source Material both Syntactically and Semantically with Relevance to an Argument	1. Integrate controlled source material effectively in support/development of a position.	2	0	0
Basic Documentation of Controlled Sources in MLA Format	1. Demonstrate basic documentation of controlled research materials in MLA format.	3	0	0
Digital Production of Documents	1. Produce formal documents on a computer.	2	0	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
45	0	0