

Course Information Form (CIF)

Course Code: ESL 020

Course Title: ESL Bridge to Transportation, Distribution, and Logistics

Department: Adult Education and Workforce Development

Effective Date: Summer 2026

PCS Code: 1.9 - English as a Second Language

CIP Code: 32.0111

Repeatability: 3

Credit Hours

Catalog Notation: 1-0-1 through 10-0-10

Credit Hour Distribution:

Lecture: 10

Lab: 0

Clinical: 0

Total: 10

General Course Information

Catalog Description

This course is for Intermediate and Advanced ESL learners with career interests in the Transportation, Distribution, and Logistics cluster. Students will explore career opportunities while building their reading, speaking, listening, and writing language skills. This course will emphasize industry-specific vocabulary and interpersonal oral communication skill development.

General Course Objectives

This course will provide a core of basic academic skills and language instruction contextualized for Transportation, Distribution, and Logistics (TDL) careers.

Minimum Placement Levels

English	Reading	Math
None	None	None

Prerequisites

None

Methods of Evaluation

Attendance, completion of assignments, class participation, career awareness plan completion, pre- and post-test scores on the BEST Literacy, BEST Plus, or CASAS Life and Reading Series.

Instructional Materials and Additional Supplies

Statewide Transportation, Distribution and Logistics (TDL) Curriculum, - Online Content
Burlington English

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Critical Thinking and Information Literacy: Students will demonstrate the ability to evaluate perspectives, evidence, and implications, and to locate, assess, and use information effectively.

Course Segments and Student Learning Outcomes

1 credit hour option

Meet requirements from previous credit hour group plus:

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Self Exploration	1. Preview industry-specific documents to determine prior knowledge. 2. Identify skill levels and needs through interest inventories, values, and aptitudes. Apply these to learning and career planning.	15	0	0

2 credit hour option

Meet requirements from previous credit hour group plus:

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Career Exploration	1. Identify main idea and details of authentic industry-specific texts materials. 2. Identify and evaluate personal skills and relate those skills to career choices. 3. Apply a decision-making model to career decisions.	15	0	0

3 credit hour option

Meet requirements from previous credit hour group plus:

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
TDL Pathway Exploration	1. Use research skills to locate information on a career of interest. 2. Identify and examine written industry-specific documents for purpose and audience. 3. Create a career awareness plan which identifies a possible career path based on identified interests, skills, and values.	15	0	0

4 credit hour option

Meet requirements from previous credit hour group plus:

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Industry Acronyms and Vocabulary	1. Define common industry-specific language. 2. Identify TDL growth occupations in local area. 3. Apply work instructions to follow the steps of a work task and to choose the correct action when conditions change.	15	0	0

5 credit hour option**Meet requirements from previous credit hour group plus:**

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Reading, Writing, and Focused Listening Development	1. Examine industry manuals through reading and focused listening. 2. Apply reading and writing skills aligned with entry-level competencies in TDL. 3. Use various reading strategies to locate information and answer questions.	15	0	0

6 credit hour option**Meet requirements from previous credit hour group plus:**

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Problem Solving, Teamwork, and Computer and Learning Skills in Workplace Application	1. Access career information via computer. 2. Work with a team to determine best solution strategy. 3. Create a career presentation using MS PowerPoint. 4. Examine the order of steps in a work process or procedure.	15	0	0

7 credit hour option**Meet requirements from previous credit hour group plus:**

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Reading for Information	1. Understand and apply basic and multi-step instructions and unique situations. 2. Recognize and operate simple machines (bar code scanner). 3. Identify and compare trends from workplace graphs. 4. Evaluate the importance of safety and OSHA's role.	15	0	0

8 credit hour option**Meet requirements from previous credit hour group plus:**

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Understanding Self as the Basis for Career Awareness	1. Evaluate different thinking patterns and their relationship to career success. 2. Differentiate between the three learning styles and rank effectiveness to self. 3. Examine social and cultural influences on career choice. 4. Use critical thinking skills to problem-solve.	15	0	0

9 credit hour option**Meet requirements from previous credit hour group plus:**

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Math and Financial Literacy in the Workplace	1. Compare and contrast TDL companies, citing data as evidence. 2. Summarize information and make decisions from graphs. 3. Apply math and financial literacy skills aligned with entry-level competencies in TDL.	15	0	0

10 credit hour option

Meet requirements from previous credit hour group plus:

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Digital and Computer Literacy	1. Enter data in an electronic employment application form; copy and paste resume into an online application. 2. Operate scanner and scan barcodes. 3. Apply technology skills through email, academic internet research, and word processing.	15	0	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
150	0	0