

Course Information Form (CIF)

Course Code: ESL 050

Course Title: English as a Second Language Assessment

Department: Adult Education and Workforce Development

Effective Date: Summer 2026

PCS Code: 1.9 - English as a Second Language

CIP Code: 32.0109

Repeatability: 3

Credit Hours

Catalog Notation: 1-0-1

Credit Hour Distribution:

Lecture: 1

Lab: 0

Clinical: 0

Total: 1

General Course Information

Catalog Description

Assessment of English language skills for non-native speakers of English. Individual advising leads to placement in English as a Second Language course.

General Course Objectives

To develop a realistic individual education plan and select English as a Second Language classes based on information gathered through assessment.

Minimum Placement Levels

English

None

Reading

None

Math

None

Prerequisites

None

Methods of Evaluation

Completion of assessment tests through CASAS; identification of educational and employment goals; selection of and enrollment in course.

Instructional Materials and Additional Supplies

Standardized Tests (i.e. CASAS, BEST, BEST Plus)

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Reasoning and Inquiry: Students will demonstrate the ability to solve problems using deductive reasoning and logic, quantitative reasoning, or the scientific method.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
English Language Skills Assessment	1. Know own level of English proficiency as it relates to daily functioning in the community, the workplace, and college entry requirements.	5	0	0
Employment Goal Setting	1. Propose realistic short, intermediate, and long-term employment goals. 2. Prepare an individual employment plan.	3	0	0
Academic Goal Setting	1. Propose realistic short, intermediate, and long-term academic goals. 2. Prepare an individual educational plan.	5	0	0
Course Selection and Placement	1. Complete enrollment in an English as a Second Language class. 2. Understand own class schedule and how it relates to longer range goals. 3. Initiate contact with community programs if these programs will better serve the immediate needs of the student.	2	0	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
15	0	0