Course Information Form (CIF)

Course Code: ESL 071

Course Title: Reading/Vocabulary I

Department: Humanities
PCS Code: 1.4 - Remedial Education
CIP Code: 32.0113
Repeatability: 2

Effective Date: Summer 2026

Credit Hours

Catalog Notation: 2-2-3
Credit Hour Distribution:

Lecture: 2	Lab: 2	Clinical: 0	**Total: 3**

General Course Information

Catalog Description

Development of high-beginning level academic reading and vocabulary skills for speakers of English as a second language. Repeatable for a maximum of 9 credit hours.

General Course Objectives

Non-native speakers will develop the essential reading and vocabulary skills to advance to college-level courses.

Minimum Placement Levels

English	Reading	Math
None	None	None

Prerequisites

Placement by advisor

Methods of Evaluation

Minimum 13-15 weekly graded homework assignments, 6-8 quizzes, 5-8 assessments of out-of-class reading (e.g., journals or quizzes), final exam, and attendance and participation.

Instructional Materials and Additional Supplies

- Reading Explorer Foundations, 3rd ed. w/online workbook access code (National Geographic), Alternate semesters. 9780357124727
- Prism Reading Intro w/online workbook access code (Cambridge), Alternate semesters. 9781108556187

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Reading	1. Identify the main idea and supporting details in a text. 2. Recognize the logical flow of ideas in a text. 3. Master new reading strategies and broaden vocabulary through outside reading at an appropriate level.	15	15	0
Vocabulary	1. Build a strong basic vocabulary. 2. Guess the meaning of a new word using context clues. 3. Recognize the components of sentences.	15	15	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
30	30	0