

**Course Code:** ESL 072**Course Title:** Reading/Vocabulary II**Department:** Humanities**Effective Date:** Summer 2026**PCS Code:** 1.4 - Remedial Education**CIP Code:** 32.0113**Repeatability:** 2

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## Credit Hours

**Catalog Notation:** 2-2-3**Credit Hour Distribution:**

Lecture: 2

Lab: 2

Clinical: 0

**Total: 3**

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## General Course Information

**Catalog Description**

Development of intermediate level academic reading and vocabulary skills for speakers of English as a second language. Repeatable for a maximum of 9 credit hours.

**General Course Objectives**

Non-native speakers will develop the essential reading and vocabulary skills to advance to college-level courses.

**Minimum Placement Levels**

| English | Reading | Math |
|---------|---------|------|
| None    | None    | None |

**Prerequisites**

Placement by advisor

**Methods of Evaluation**

Minimum 13-15 weekly graded homework assignments, 6-8 quizzes, 5-8 assessments of out-of-class reading (e.g., journals or quizzes), final exam, and attendance and participation.

**Instructional Materials and Additional Supplies**

Reading Explorer Level 1, 3rd ed. w/online workbook access code (National Geographic), Alternate semesters. 978-03571-23515

Making Connections 1 (2nd ed.) w/integrated digital learning (Cambridge), Alternate semesters. 9781108583688

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.

Course Segments and Student Learning Outcomes

| Course Segment | Learning Outcomes                                                                                                                                                                                                    | Lecture Hours | Lab Hours | Clinical Hours |
|----------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------|-----------|----------------|
| Reading        | 1. Identify the main idea and supporting details in a text of approximately 350-600 words.<br>2. Recognize the logical flow of ideas in a text.<br>3. Make basic inferences.<br>4. Create a basic outline of a text. | 15            | 15        | 0              |
| Vocabulary     | 1. Build a strong basic vocabulary.<br>2. Deduce the meaning of a new word using context clues.<br>3. Recognize and identify components of sentences.                                                                | 15            | 15        | 0              |

Total Contact Hours

| Lecture Hours | Lab Hours | Clinical Hours |
|---------------|-----------|----------------|
| 30            | 30        | 0              |