Course Information Form (CIF)

Course Code: ESL 074

Course Title: Reading/Vocabulary IV

Department: Humanities
PCS Code: 1.4 - Remedial Education
CIP Code: 32.0113
Repeatability: 2

Effective Date: Summer 2026

Credit Hours

Catalog Notation: 2-2-3
Credit Hour Distribution:

Lecture: 2	Lab: 2	Clinical: 0	**Total: 3**

General Course Information

Catalog Description

Development of low-advanced level academic reading and vocabulary skills for speakers of English as a second language. Repeatable for a maximum of 9 credit hours.

General Course Objectives

Non-native speakers will develop the essential reading and vocabulary skills to advance to college-level courses.

Minimum Placement Levels

English	Reading	Math
None	None	None

Prerequisites

Placement by advisor

Methods of Evaluation

Minimum 13-15 weekly graded homework assignments, 6-8 quizzes, 5-8 assessments of out-of-class reading (e.g., journals or quizzes), final exam, and attendance and participation.

Instructional Materials and Additional Supplies

Reading Explorer Level 4, 3rd ed. w/online workbook access code (National Geographic), Alternate semesters. 978-03571-24734
Making Connections 3 (3rd ed.) w/integrated digital learning (Cambridge), Alternate semesters. 9781108662260

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Reading	1. Identify the main idea and supporting details in a text of 600+ words. 2. Recognize the logical flow of ideas in a text. 3. Demonstrate understanding of inferences. 4. Understand the author's tone, purpose, opinion, and/or bias. 5. Annotate a text. 6. Create a detailed outline of a text. 7. Write a summary of a text. 8. Recognize sequence markers and transition signals. 9. Identify fact versus opinion. 10. Master new reading strategies and broaden vocabulary through outside reading at an appropriate level. 11. Critically read to identify problems such as untrustworthy sources or logical fallacies.	15	15	0
Vocabulary	1. Build and appropriately use academic vocabulary at a low-advanced level. 2. Deduce the meanings of a new word using context clues and knowledge of roots, prefixes, and suffixes.	15	15	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
30	30	0