Course Information Form (CIF)

Course Code: ESL 076

Course Title: English for Academic Purposes

Department: Humanities
PCS Code: 1.4 - Remedial Education
CIP Code: 32.0113
Repeatability: 1

Effective Date: Summer 2026

Credit Hours

Catalog Notation: 2-2-3
Credit Hour Distribution:

Lecture: 2	Lab: 2	Clinical: 0	**Total: 3**

General Course Information

Catalog Description

Development of beginner-level academic grammar/writing, listening/speaking, and reading/vocabulary skills for students of English as a second language. Prepares students for ESL 071 (Reading/Vocabulary I). Repeatable for a maximum of 6 credit hours.

General Course Objectives

Non-native speakers will develop beginner-level grammar/writing, listening/speaking, and reading/vocabulary skills.

Minimum Placement Levels

English	Reading	Math
None	None	None

Prerequisites

None

Methods of Evaluation

6-8 tests; weekly reading, writing, listening, and speaking assignments; and class participation.

Instructional Materials and Additional Supplies

World English Introduction, 3rd Edition, w/ SPARK Platform (National Geographic). ISBN: 979-82-14085-258

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Global Awareness and Cultural Reasoning: Students will demonstrate their understanding of global issues, gender and sexual orientation, and multicultural perspectives.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Grammar/Writing	1. Write affirmative and negative sentences using simple present tense of "Be," "Have," and regular verbs. Write questions and short answers with these verbs as well. 2. Identify and produce sentences with "There is" and "There are". 3. Identify correct usage of nouns, possessives, indefinite articles, adjectives, adverbs of frequency, and prepositions of place/movement. 4. Identify and produce imperative sentences to give advice or instructions.	10	10	0
Listening/Speaking	1. Introduce oneself, and ask/answer questions about personal information. 2. Describe places around the world, home, and room using adjectives. 3. Talk about personal possessions. 4. Ask/answer questions about work or school activities and daily routines. 5. Ask for and give directions. 6. Identify general information and some specific details in a short listening.	10	10	0
Reading/Vocabulary	1. Identify the main idea and supporting details in a text of approximately 50-150 words on topics of friends/family, jobs, houses/apartments, possessions, daily activities, and transportation. 2. Build a beginner-level vocabulary.	10	10	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
30	30	0