

Course Information Form (CIF)

Course Code: ESL 081

Course Title: Listening/Speaking/Pronunciation I

Department: Humanities

Effective Date: Summer 2026

PCS Code: 1.9 - English as a Second Language

CIP Code: 32.0109

Repeatability: 3

Credit Hours

Catalog Notation: 2-2-3

Credit Hour Distribution:

Lecture: 2

Lab: 2

Clinical: 0

Total: 3

General Course Information

Catalog Description

Development of beginning listening/speaking/pronunciation skills for students of English as a second language. Repeatable for a maximum of 12 credit hours.

General Course Objectives

Non-native speakers will develop the essential listening, speaking, and pronunciation skills to advance to a higher level.

Minimum Placement Levels

English

None

Reading

None

Math

None

Prerequisites

Placement by advisor

Methods of Evaluation

4-8 tests, 1-2 oral presentations, 6 hours of weekly homework assignments, in-class participation, 1 final exam.

Instructional Materials and Additional Supplies

World Link Intro (4th ed) with SPARK platform, National Geographic Learning. 978-035-750-2105

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Listening Comprehension	1. Demonstrate ability to follow simple spoken directions. 2. Identify the content information in a basic conversation. 3. Identify the main idea in a talk of up to three minutes.	12	12	0
Oral Communication	1. Develop, ask, and answer basic information and yes/no questions. 2. Employ basic-level functions; for example, expressing personal information.	12	12	0
Pronunciation	1. Identify rules for word-level stress. 2. Transcribe words from dictation using knowledge of phonetics and spelling. 3. Read a basic passage out loud. 4. Identify basic phonemes and minimal pairs.	6	6	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
30	30	0