Course Information Form (CIF)

Course Code: ESL 083

Course Title: Listening/Speaking/Pronunciation III

Department: Humanities
PCS Code: 1.9 - English as a Second Language
CIP Code: 32.042
Repeatability: 3

Effective Date: Summer 2026

Credit Hours

Catalog Notation: 2-2-3
Credit Hour Distribution:

Lecture: 2	Lab: 2	Clinical: 0	**Total: 3**

General Course Information

Catalog Description

Development of intermediate listening/speaking/pronunciation skills for students of English as a second language. Introduction to academic listening, note-taking, and small group participation. Repeatable for a maximum of 12 credit hours.

General Course Objectives

Non-native speakers will develop the essential listening, speaking, and pronunciation skills to advance to a higher level.

Minimum Placement Levels

English	Reading	Math
None	None	None

Prerequisites

Placement by advisor

Methods of Evaluation

4-8 tests, 2 oral presentations, 6 hours of weekly homework assignments, in-class participation, and 1 final exam.

Instructional Materials and Additional Supplies

21st Century Communication 1 student book w/online workbook (National Geographic), Alternate semesters. 9781337275804
Pathways 1: Listening, Speaking, and Critical Thinking (2nd ed.) w/online workbook (National Geographic), Alternate semesters.

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Listening Comprehension	1. Employ listening and note-taking strategies to identify the content information, main ideas, and supporting details in everyday and academic listenings of up to 10 minutes. 2. Identify the speaker's purpose in a short lecture.	12	12	0
Oral Communication	1. State a personal opinion on a subject. 2. Develop, ask, and answer questions about a short lecture of 10 minutes. 3. Demonstrate the ability to participate in a group discussion. 4. Deliver at least two individual academically-structured presentations of 5-10 minutes each. 5. Successfully use intermediate functions; for example, calling an instructor to set up an appointment and using appropriate politeness strategies. 6. Reinforce use of topical, level-appropriate vocabulary from the academic word list.	12	12	0
Pronunciation	1. Demonstrate a high-intermediate level of proficiency with stress and intonation rules. 2. Demonstrate a high-intermediate level of phonemic awareness. 3. Identify and correct many errors in own speech.	6	6	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
30	30	0