

Course Information Form (CIF)

Course Code: ESL 085

Course Title: Listening/Speaking/Pronunciation V

Department: Humanities

Effective Date: Summer 2026

PCS Code: 1.9 - English as a Second Language

CIP Code: 32.044

Repeatability: 3

Credit Hours

Catalog Notation: 2-2-3

Credit Hour Distribution:

Lecture: 2

Lab: 2

Clinical: 0

Total: 3

General Course Information

Catalog Description

Development of advanced listening/speaking/pronunciation skills for students of English as a second language. Academic lecture listening, note-taking, small group leadership, and oral presentations. Repeatable for a maximum of 12 credit hours.

General Course Objectives

Non-native speakers will develop the essential listening, speaking, and pronunciation skills to succeed in academic course work.

Minimum Placement Levels

English	Reading	Math
None	None	None

Prerequisites

Placement by advisor

Methods of Evaluation

4-8 tests, 2-3 oral presentations, 6 hours of weekly homework assignments, in-class participation, and 1 final exam.

Instructional Materials and Additional Supplies

21st Century Communication 3 student book w/online workbook (National Geographic), Alternate semesters. 9781337275828

Pathways 3: Listening, Speaking, and Critical Thinking (2nd ed.) w/online workbook (National Geographic), Alternate semesters. 9781337562539

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Listening Comprehension	1. Employ academic listening and note-taking strategies to identify content information, main ideas, and supporting details for a lecture of 20-30 minutes. (This should include teaching a method such as the Cornell Method or another academic approach.) 2. Identify the speaker's purpose in a lecture.	12	12	0
Oral Communication	1. Lead and participate in a group discussion on an academic topic with reference to sources. 2. Deliver academically-structured presentations of 12-15 minutes using some outside sources. 3. Demonstrate the ability to ask and answer appropriate questions about lectures of up to 30 minutes. 4. Employ advanced functions; for example, effectively participating in group discussions or negotiation using a native-like command of functions. 5. Reinforce use of topical, level-appropriate vocabulary from the academic word list.	12	12	0
Pronunciation	1. Demonstrate a high level of proficiency with stress and intonation rules. 2. Demonstrate phonemic awareness. 3. Identify and correct errors in own speech.	6	6	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
30	30	0