

Course Information Form (CIF)

Course Code: ESL 095

Course Title: Grammar/Writing V

Department: Humanities

Effective Date: Summer 2026

PCS Code: 1.9 - English as a Second Language

CIP Code: 32.0109

Repeatability: 3

Credit Hours

Catalog Notation: 3-3-4

Credit Hour Distribution:

Lecture: 3

Lab: 3

Clinical: 0

Total: 4

General Course Information

Catalog Description

Development of advanced grammar and writing skills for students of English as a second language. Preparation for college writing and textbook reading. Repeatable for a maximum of 16 credit hours.

General Course Objectives

Non-native speakers will develop the essential grammar and writing to succeed in academic course work.

Minimum Placement Levels

English

None

Reading

None

Math

None

Prerequisites

Placement by advisor

Methods of Evaluation

4-6 tests, writing projects (at least 8 paragraphs and 2 essays), several homework assignments per week, and class participation.

Instructional Materials and Additional Supplies

Grammar and Beyond 3 (2nd Ed.) w/online workbook (Cambridge), ISBN 9781108779883

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Grammar	1. Review all verb tenses except past perfect. 2. Review gerunds and infinitives. 3. Identify and correctly use past perfect. 4. Identify and correctly use the passive voice. 5. Identify and correctly use adverbials (connectors/transitions). 6. Identify and correctly use adverb clauses (including conditionals). 7. Identify and correctly use adjective clauses. 8. Identify and correctly use noun clauses.	25	25	0
Writing	1. Compose at least eight paragraphs incorporating the course's grammar topics with minimal errors. 2. Demonstrate ability to improve writing across multiple drafts. 3. Demonstrate the ability to find and correct own grammar errors. 4. Review academic essay composition principles. 5. Write at least one well-supported argumentative and one well-supported expository essay with minimal grammar errors.	20	20	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
45	45	0