

**Course Code:** FRE 102

**Course Title:** Beginning French II

**Department:** Humanities

**Effective Date:** Summer 2026

**PCS Code:** 1.1 - Baccalaureate/Transfer

**CIP Code:** 16.0901

**Repeatability:** 0

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## Credit Hours

**Catalog Notation:** 4-0-4

**Credit Hour Distribution:**

Lecture: 4

Lab: 0

Clinical: 0

**Total: 4**

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## General Course Information

### Catalog Description

Continued development of communicative skills. Emphasis on speaking, listening, reading, writing, and on Francophone culture. (Also in Dijon Program)

### General Course Objectives

To continue development and expansion of the 4 basic foreign language communication skills and familiarity with Francophone culture.

### Minimum Placement Levels

| English | Reading                  | Math |
|---------|--------------------------|------|
| None    | Placement out of CCS 098 | None |

### Prerequisites

Credit in FRE 101 or equivalent

### Methods of Evaluation

13-15 homework and lab manual assignments. 5-6 written/listening chapter tests. Minimum of 2 speaking tests (at midterm and end-of-semester). Comprehensive written final exam. Attendance and participation.

### Instructional Materials and Additional Supplies

Connect Access Card for En Avant, 3rd Edition, Anderson. 9781260267495

## Course Content

### General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Global Awareness and Cultural Reasoning: Students will demonstrate their understanding of global issues, gender and sexual orientation, and multicultural perspectives.

### Course Segments and Student Learning Outcomes

| Course Segment                              | Learning Outcomes   | Lecture Hours | Lab Hours | Clinical Hours |
|---|---|---------------|-----------|----------------|
| Grammatical Competence                      | 1. Comprehend and use appropriately in verbal and written communication the present, definite past, and imperfect tenses, and the imperative mood.  | 10            | 0         | 0              |
| Writing Skills                              | 1. Use knowledge of structure and vocabulary studied to write about past events, describe personal background, order meals, make purchases, express opinions and preferences, describe illnesses and injuries, give reasons and make excuses, give advice, and describe ways of doing things. | 10            | 0         | 0              |
| Listening Skills                            | 1. Comprehend spoken French using vocabulary and structures studied.  | 10            | 0         | 0              |
| Speaking Skills                             | 1. Express oneself using vocabulary and structures studied with a reasonable degree of comfort and accuracy.  | 10            | 0         | 0              |
| Reading Skills                              | 1. Comprehend extended written texts: paragraphs, short articles, and short stories.<br>2. Infer meaning of unfamiliar words and phrases using context and cognate recognition.   | 10            | 0         | 0              |
| Cultural Awareness of Francophone Countries | 1. Demonstrate increased understanding of Francophone cultures around the world.<br>2. Exhibit sensitivity to past and present systems of colonization and immigration.   | 10            | 0         | 0              |

#### Total Contact Hours

| Lecture Hours | Lab Hours | Clinical Hours |
|---------------|-----------|----------------|
| 60            | 0         | 0              |