

Course Code: HIS 104 (IAI S2 900)

Course Title: History of the United States to 1877

Department: Arts, Media, and Social Sciences

Effective Date: Summer 2026

PCS Code: 1.1 - Baccalaureate/Transfer

CIP Code: 54.0102

Repeatability: 0

Credit Hours

Catalog Notation: 4-0-4

Credit Hour Distribution:

Lecture: 4

Lab: 0

Clinical: 0

Total: 4

General Course Information

Catalog Description

Survey of American history from its European and Native American origins through Reconstruction. Emphasis on the economic, political, cultural, and social forces that have shaped the American past.

General Course Objectives

To teach students America's history from the Pre-Columbian Period to 1877. Course emphasizes the economic, political, cultural, and social forces that have shaped the American past.

Minimum Placement Levels

English	Reading	Math
Placement out of ENG 098	Placement out of CCS 098	None

Prerequisites

None

Methods of Evaluation

Students take a midterm and a final exam; both are mixed objective-essay exams. Students are required to complete a reading and writing assignment which is usually a 2,000 word research paper which makes use of both primary and secondary sources.

Instructional Materials and Additional Supplies

[American Yawp](#) - This is an open source online text available at americanyawp.com ISBN 9781503608139

Course Content

General Learning Outcomes (GLOs)

- Critical Thinking and Information Literacy: Students will demonstrate the ability to evaluate perspectives, evidence, and implications, and to locate, assess, and use information effectively.
- Global Awareness and Cultural Reasoning: Students will demonstrate their understanding of global issues, gender and sexual orientation, and multicultural perspectives.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
American Land: Native Peoples to 1500	1. Explain the migration of people from Asia to South America, the adaptation of cultures to the geographic regions of the New World, and the importance of farming increasing the complexities of native societies.	3	0	0
The Old World Meets the New: 1492-1590	1. Compare the reasons for European exploration; the exchange of peoples, crops, animals, diseases, and cultures; and the extension of empires to the New World.	3	0	0
17th Century Colonial North America: 1588-1701	1. Contrast the reasons different European countries had for colonizing North America and the interactions between Native American tribes and the various European societies.	3	0	0
Slavery Builds Empires: 1441-1770	1. Describe the development of the slavery system, the connections between the institution of slavery and the imperial systems of the 18th century, and the community establishment among African Americans.	4	0	0
18th Century Colonial America: 1700-1780	1. Compare and contrast the patterns of cultural changes among Native Americans brought by the English, French, and Spanish colonies. 2. Compare and contrast the patterns of work and class in the English, French, and Spanish colonies. 3. Compare and contrast the tensions between the philosophy of the Enlightenment and the Great Awakening as seen in the English, French, and Spanish colonies.	4	0	0
From Colony to Nation: 1750-1776	1. Discuss the conflicts among Great Britain, France, and Native Americans for control of eastern North America. 2. Examine the rise of American nationalism; the fluctuating colonial policies of Great Britain, and colonial attempts to achieve unity in their confrontation with Great Britain.	4	0	0
The American Revolution: 1776-1789	1. Describe the major alignments and divisions among Americans, major military campaigns, political aspects of the Confederation Congress and the Articles of Confederation, and the states' role in political change.	4	0	0
Forming the New Republic: 1789-1800	1. Explain the tensions and conflicts between local and national governments, the struggle to create the Constitution, and the difficulties in establishing a government.	4	0	0
North and South: 1790-1800	1. Discuss the diverging economies and social structures between North and South and the nature of the market revolution. 2. Describe the effects of industrialization on workers and the emergence of the middle class. 3. Examine the domination of southern life under the slave system, the influence of King Cotton, and the creation of African American communities.	4	0	0

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Jeffersonian America: 1790-1824	1. Describe the development of America's economy, the Jefferson presidency, the War of 1812, and the nationalizing force of westward expansion.	4	0	0
Growth of Democracy: 1824-1840	1. Explain the Jackson presidency, the establishment of the two-party system, and the creation of a distinctive American culture in the arts and writings.	3	0	0
Social Problems: 1820-1860	1. Recognize the problems of urbanization and immigration, responses of reformers, the origins and political effects of the abolitionist movement, and the involvement of women.	4	0	0
Expanding the United States: 1830-1860	1. Discuss the concept of Manifest Destiny, the development of the states, issues that heightened the sectional tensions, and the impact of the Mexican-American War.	4	0	0
The Coming Crisis: 1850-1860	1. Discuss the failure of a lasting compromise on the issue of slavery, the rise of the Republican Party, and the secession of the Southern states.	4	0	0
The Civil War: 1861-1865	1. Discuss the social, political, and economic changes brought about by the war; the major military campaigns of the war; and the importance of the end of slavery to the war efforts of the two sides.	4	0	0
Reconstruction: 1865-1877	1. Discuss the Presidential and Congressional Plan for Reconstruction. 2. Examine social, economic, and political experiences of the newly freed slaves. 3. Describe Reconstruction's political, economic, and social effects in the North and South.	4	0	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
60	0	0