

Course Information Form (CIF)

Course Code: NUR 210

Course Title: LPN Bridge

Department: Nursing

Effective Date: Summer 2026

PCS Code: 1.2 - Occupational/Technical Instruction

CIP Code: 51.3812

Repeatability: 0

Credit Hours

Catalog Notation: 2-3-3

Credit Hour Distribution:

Lecture: 2

Lab: 3

Clinical: 0

Total: 3

General Course Information

Catalog Description

Prepares the student to sit for and pass the NCLEX exam. Provides a bridge for LPN transition to the second year of the Nursing program. Legal and ethical responsibilities, nursing process, critical thinking, teaching, learning, physical assessment, fluid, electrolytes, acid-base, Nurse Practice Act, and role transition.

General Course Objectives

- Demonstrate a general understanding of the concepts, issues, and general practice of nursing.
- Demonstrate the knowledge and competency of adult health assessment.
- Demonstrate application of the nursing process, therapeutic communication, and the use of functional health patterns as well as safety.

Minimum Placement Levels

English	Reading	Math
Credit in ENG 101 with a grade of C or higher	Placement out of CCS 099	Placement out of MAT 072

Prerequisites

Credit in BIO 121 and PSY 101

Concurrent enrollment in NUR 151

Credit or concurrent enrollment in BIO 122

Illinois Practical Nursing Licensure

Admission into the Nursing program

Methods of Evaluation

10-12 quizzes of 10-15 questions apiece and approximately 10-12 discussions/assignments throughout the course for participation points. Med quiz of 20-25 points, midterm exam of 100-150 points, and final exam of 100-150 points.

Instructional Materials and Additional Supplies

LPN to RN Transitions, 5th edition. Claywell, 2022. Elsevier. St. Louis, Missouri. 978-0-323-40151-7

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Critical Thinking and Information Literacy: Students will demonstrate the ability to evaluate perspectives, evidence, and implications, and to locate, assess, and use information effectively.
- Global Awareness and Cultural Reasoning: Students will demonstrate their understanding of global issues, gender and sexual orientation, and multicultural perspectives.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
The Profession of Registered Nursing (RN)	1. Describe a general understanding of the concepts, issues, safety, and the scope of practice of the RN. 2. Differentiate between the role of the LPN versus the RN according to the Nurse Practice Act. 3. Apply nursing theory to guide professional practice. 4. Analyze the RN's role in teaching and learning. 5. Analyze how to lead, delegate, and collaborate.	10	15	0
The Nursing Process	1. Utilize the nursing process to provide patient-centered care. 2. Describe the principles of therapeutic communication during patient care interactions. 3. Evaluate the RN's role in health promotion and managing care in acute, secondary, and tertiary health care.	10	15	0
Decision Making	1. Apply evidence-based decision making in nursing practice. 2. Analyze leading, delegating, and collaborating as the manager of the care. 3. Uphold legal and ethical principles.	10	15	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
30	45	0