

Course Code: NUR 215

Course Title: Leadership in Nursing

Department: Nursing

Effective Date: Summer 2026

PCS Code: 1.2 - Occupational/Technical Instruction

CIP Code: 51.3801

Repeatability: 0

Credit Hours

Catalog Notation: 1-0-1

Credit Hour Distribution:

Lecture: 1

Lab: 0

Clinical: 0

Total: 1

General Course Information

Catalog Description

Exploration of current trends in the practice of nursing and the health care environment. Emphasis is on leadership/management skills required in professional nursing practice and transitioning from the nursing student to the professional nurse.

General Course Objectives

At the completion of this course, the student will have demonstrated the following:

Human Flourishing:

1. Articulate care, compassion, and cultural awareness through multiple modalities to achieve positive outcomes in nursing practice.

Professional Identity:

1. Evaluate the application of legal, ethical, and regulatory frameworks within professional nursing practice.
2. Analyze evidence-based practice fostering environments of hope and trust, where client choices related to their cultural values, beliefs and lifestyle are respected.

Nursing Judgement:

1. Assess issues driving the development of nursing policy and procedure as they relate to evidence-based nursing practice, quality management, and risk management.
2. Analyze evidence-based practice and research supporting clinical decision making.
3. Demonstrate collaboration by interacting creatively and openly with others.
4. Evaluate the processes of planning, organizing, directing, and controlling in the efficient use of human, physical, financial, and technological resources to meet client needs and support organization outcomes.

Spirit of Inquiry:

1. Analyze evidence-based practice and research supporting clinical decision making.
2. Analyze evidence-based practice fostering environments of hope and trust in nursing.
3. Demonstrate all integral components of the teaching process utilizing multiple modalities of teaching.

Work Ethic:

1. Demonstrate the established work ethics and performance as adopted for Parkland College Nursing Program.
2. Understand the principles of the established ANA nursing ethics.

Minimum Placement Levels

English	Reading	Math
Placement out of ENG 099	Placement out of CCS 099	None

Prerequisites

Credit in NUR 113, NUR 114, NUR 118, NUR 151, NUR 236, and NUR 238

Credit or concurrent enrollment in NUR 257, NUR 258, ENG 102, and SOC 101

Admission into the Nursing program

Methods of Evaluation

Evidence-based research assignments using technology, individual written assignments using APA guidelines, participation in 4 discussion posting forums, and professional behavior and competencies as defined by the program's Core Components and Competencies. Completion of a nursing-focused resume and cover letter. Self-Evaluation paper examining their personal philosophy of nursing.

Kaplan NCLEX Preparation: Kaplan RN Question Trainer Tests 1,2,3. Kaplan Computer Adaptive Test, Kaplan Management of Professional Issues and Kaplan Diagnostic Test.

Instructional Materials and Additional Supplies

None.

Course Content

General Learning Outcomes (GLOs)

- Critical Thinking and Information Literacy: Students will demonstrate the ability to evaluate perspectives, evidence, and implications, and to locate, assess, and use information effectively.
- Reasoning and Inquiry: Students will demonstrate the ability to solve problems using deductive reasoning and logic, quantitative reasoning, or the scientific method.
- Global Awareness and Cultural Reasoning: Students will demonstrate their understanding of global issues, gender and sexual orientation, and multicultural perspectives.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Entry into Practice: Nursing Workforce Today, Current Nursing Job Market, Applying for a Nursing Job, Writing a Nursing Cover Letter and Resume, Interview Preparation, Nursing Workforce Diversity, NCLEX Preparation	1. Evaluate the application of legal, ethical, and regulatory frameworks within a professional nursing practice. 2. Demonstrate collaboration by interacting creatively and openly with others. 3. Understand the principles of the established ANA nursing ethics. 4. Plan strategies for the successful transition into nursing practice that include NCLEX preparation and licensure. 5. Prepare a resume and develop interviewing techniques. 6. Investigate diversity in the nursing workforce. 7. Utilize various methods to research current job openings in nursing areas of interest. 8. Appreciate human diversity and the implications of a global health care environment.	5	0	0

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Spirit of Inquiry: Introduction to Evidence-Based Practice (EBP), Database Utilization, Quality of Care, Risk Management, and Patient Safety	1. Describe the legal and ethical issues encountered in the current health care environment. 2. Analyze evidence-based practice fostering environments of hope and trust, where client choices related to their cultural values, beliefs, and lifestyle are respected. 3. Assess issues driving the development of nursing policy and procedure as they relate to evidence-based nursing practice, quality management, and risk management. 4. Analyze evidence-based practice and research supporting clinical decision making. 5. Analyze evidence-based practice fostering environments of hope and trust in nursing. 6. Utilize skills of inquiry and research as a means to enhance knowledge base, facilitate change, and improve quality of care.	4	0	0
Collaboration: Problems in the Workplace, Team Dynamics, Interdisciplinary Healthcare Team, Ethical and Legal Issues, Unit Organizations, SBAR Handoffs	1. Understand the principles of the established ANA nursing ethics. 2. Integrate knowledge of policies, procedures, regulatory standards, and evidence-based practice on individual nursing practice and professional nursing practice. 3. Utilize appropriate communication strategies to resolve clinical and professional situations commonly encountered by new nurse graduates.	3	0	0
Professional Development: Professional Certifications, Specialty Areas, The First Year of Practice, ANA Qualification Standards and Continuing Education, Self-Evaluation, Philosophy of Nursing	1. Develop an awareness of involvement in the professional nursing organizations. 2. Describe the importance of continuing education in professional nursing practice. Apply significant learning concepts to a personal plan for professional development. 3. Discover and analyze self traits that will promote successful transition into the nursing profession. 4. Develop a self-philosophy of nursing. 5. Evaluate the application of legal, ethical, and regulatory frameworks within professional nursing practice. 6. Develop personal skills to cope with stressors related to the transition into professional practice. 7. Develop personal goals for continued professional development, self-care, and lifelong learning.	3	0	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
15	0	0