

Course Code: NUR 218**Course Title:** Paramedic Bridge II**Department:** Nursing**Effective Date:** Summer 2026**PCS Code:** 1.2 - Occupational/Technical Instruction**CIP Code:** 51.3801**Repeatability:** 0

Credit Hours

Catalog Notation: 5-7-7**Credit Hour Distribution:**

Lecture: 5

Lab: 0

Clinical: 7

Total: 7

General Course Information

Catalog Description

Provides part two of the bridge for the paramedic transition process that supplements the third and fourth semester medical-surgical subject matter and allows for practice of clinical skills for the acute hospitalized patient.

General Course Objectives

Upon completion of the course, the student will begin to prepare to sit for and pass the NCLEX, and successfully care for patients with complex medical-surgical conditions while integrating professional behavior at all times.

Minimum Placement Levels

English	Reading	Math
Credit in ENG 101 with a grade of C or higher	Placement out of CCS 099	Placement out of MAT 072

Prerequisites

Credit in BIO 122, BIO 123, and PSY 209

Credit or concurrent enrollment in NUR 215, NUR 257, ENG 102, SOC 101, and a Humanities/Fine Arts elective

Admission into the Nursing program

Methods of Evaluation

7-10 unit quizzes, midterm, final, and an ATI secure predictor exam.

Instructional Materials and Additional Supplies

Lippincott CoursePoint+ Enhanced for Brunner and Suddarth's Textbook of Medical-Surgical Nursing, 15th edition. Hinkle, J, and Cheever, K. (2018). Philadelphia, PA: Lippincott Williams and Wilkins, Course Point Plus Enhanced. Online content. 978-1-975186-77-7
Students will need to bring laptop to class to complete online quizzes.

Course Content

General Learning Outcomes (GLOs)

- Critical Thinking and Information Literacy: Students will demonstrate the ability to evaluate perspectives, evidence, and implications, and to locate, assess, and use information effectively.
- Reasoning and Inquiry: Students will demonstrate the ability to solve problems using deductive reasoning and logic, quantitative reasoning, or the scientific method.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Digestive and Gastrointestinal Function	1. Describe digestive and GI function. 2. Assess for and identify disorders and alteration of the GI system including liver, pancreas, and gall bladder. 3. Provide care for the patient with GI disorders.	8	0	15
Kidney and Urinary Function	1. Understand the renal and urinary systems. 2. Understand the care and management of the patient with kidney or urinary disorders.	8	0	15
Endocrine Function	1. Describe endocrine function. 2. Assess for and identify disorders and alterations of the endocrine system. 3. Manage the care of the patient with diabetes.	8	0	15
Neurologic Function	1. Describe neurologic function. 2. Assess for and identify disorders and alterations of the neurologic system. 3. Manage the care of the patient with neurologic problems such as stroke, head trauma, neurologic infections, and degenerative disorders.	15	0	15
Cardiovascular Function	1. Describe cardiovascular function. 2. Understand and manage care of the patient with cardiovascular disorders. 3. Understand and manage the care of the patient with hypertension, coronary disease, vascular disorders, infections, and heart failure.	14	0	15
Respiratory Function	1. Describe respiratory function. 2. Understand the care and management of the patient with upper and lower respiratory disorders. 3. Understand the care and management of the patient with chronic pulmonary disease.	14	0	15
Emergency Conditions	1. Understand the basics of emergency and disaster nursing. 2. Understand the care and manage the patient with sepsis or shock. 3. Understand the care and management of the patient with burns.	8	0	15

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
75	0	105