

Course Code: OTA 115

Course Title: Fieldwork I/Clinic II

Department: Allied Health

Effective Date: Summer 2026

PCS Code: 1.2 - Occupational/Technical Instruction

CIP Code: 51.0803

Repeatability: 0

Credit Hours

Catalog Notation: 2-8-4

Credit Hour Distribution:

Lecture: 2

Lab: 2

Clinical: 6

Total: 4

General Course Information

Catalog Description

Fieldwork Level I assignments conducted in a variety of community and clinical settings to develop clinical observation, data collection, treatment planning, documentation and basic intervention skills while assisting personnel in client services.

General Course Objectives

- Demonstrate basic clinical skills in data collection, treatment planning, and documentation.
- Demonstrate Level 1 competency in professional behavior.
- Demonstrate Level 1 clinical skills in planning and conducting group interventions in the community and simulated skilled nursing facility.

Minimum Placement Levels

English	Reading	Math
Placement out of ENG 099	Placement out of CCS 099	Placement out of MAT 072

Prerequisites

Credit in OTA 112

Concurrent enrollment in OTA 113 and OTA 114

Admission into the Occupational Therapy Assistant program

Methods of Evaluation

- Evaluation of professional behavior (5-7), performance competencies (3-5), and competency in data collection (6-8).
- Written intervention plans (5-8) and professional documentation skills (7-10).
- On-line assignments and reflective journals (4-6) and quizzes (5-7).
- Presentations (1) and marketing (1).

Instructional Materials and Additional Supplies

Sladyk, K. The Successful Occupational Therapy Fieldwork Student. Slack, Inc.

Documentation book from OTA 114

Supplies and equipment needed for development of group activities in community-based settings.

Supplies vary according to the group. Business casual attire.

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Reasoning and Inquiry: Students will demonstrate the ability to solve problems using deductive reasoning and logic, quantitative reasoning, or the scientific method.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Clinical Reasoning: Level I OTA fieldwork assignments and activities include clinical and community-based practice settings (pediatrics, skilled nursing, hospital-based and community-based settings, psychological, and social)	<ol style="list-style-type: none">1. Select and administer structured assessments, interview checklists, and observation checklists to gather data.2. Identify and utilize relevant information from client records and develop occupational profile through effective communication with client, family, staff, and care providers.3. Assist, follow, and imitate OT personnel in intervention.4. Develop long and short-term goals for client.5. Apply knowledge of amount of assistance required and develop intervention plan accordingly.6. Select, grade, and adapt appropriate intervention treatment techniques, methods, therapeutic media, and occupation-based activities in daily living, work, education, and play/leisure.7. Develop and plan treatment sessions with effective sequencing of interventions that provide best benefit to client.8. Select and implement interventions according to plan.9. Observe, anticipate, and appropriately respond to client safety needs and treatment precautions.10. Identify changes in clients' responses and adapt clinical approach to match client needs.11. Describe and develop potential modifications to current interventions using problem-solving approach when faced with clinical challenges.12. Describe and analyze fieldwork experience and reflect on the learning process during clinical and structured journal entries.13. Identify appropriate tools and activities to assist OT personnel in intervention.	3	12	25

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Professional Communication in Fieldwork Setting, Documentation, and Reflection	<ol style="list-style-type: none"> 1. Develop professional rapport with clients to encourage participation in intervention. 2. Use appropriate verbal communication skills in interactions with clients, fieldwork educators, and other professionals. 3. Build and organize data collection skills and intervention planning through effective communication with client, fieldwork educators, and other professionals. 4. Demonstrate active listening skills and attend to non-verbal communication during interactions. 5. Demonstrate professional writing skills by accurately writing SOAP notes/documentation for fieldwork (FW) assignments using accurate spelling, grammar, punctuation, and professional terminology/abbreviations. 6. Demonstrate effective written communication by accurately and thoroughly discussing selected interventions to be used with fieldwork (FW) clients. 7. Demonstrate effective written communication by writing group session plans for student-led session to include goals, materials, procedure, and outcome measures. 	6	3	15
Professional Behavior and Ethics in OTA Level I Fieldwork Experiences and Activities	<ol style="list-style-type: none"> 1. Demonstrate timely contact with fieldwork instructor. 2. Display professional attire appropriate to standards of clinical practice to include wearing name tag. 3. Display and demonstrate high standards in attendance and punctuality to all fieldwork settings. 4. Describe and display effective work ethics for OT practitioners. 5. Demonstrate 100% work ethics during all fieldwork assignments in accordance with the OT Code of Ethics and Ethical Standards. 6. Practice and adhere to policies and procedures based on the OTA Student Handbook and those of each facility. 7. Demonstrate understanding by adhering to strict maintenance of clients' rights to confidentiality (HIPAA) at all times. 8. Prepare for fieldwork assignments and client engagement prior to going on-site. 9. Listen and respond to professional constructive feedback on performance in non-defensive manner. 10. Apply and integrate clinical performance/behavior in response to fieldwork educators' feedback. 11. Identify and select solutions for academic and/or personal problems to prevent interference with clinical performance, using professional assistance as needed. 	6	3	15
Professional Responsibility and Behavior During Interactions at Fieldwork Setting (Assessed during clinical hours and on state-generated competency tests)	<ol style="list-style-type: none"> 1. Define, implement, and display as necessary requirements of mandated reporting of possible abuse and neglect for children, adults with developmental disabilities, and older adults. 	3	3	15
Advocacy and Promotion of OT	<ol style="list-style-type: none"> 1. Summarize definition of OT in a professional manner and tailored to be understood by participants and others. 2. Select, research, and design promotional OT materials for the college community. 	6	3	0

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Collaboration with Intraprofessionals and Interprofessionals	<ol style="list-style-type: none"> 1. Establish professional interaction skills through collaboration with other professionals in client intervention. 2. Develop understanding of interprofessional team members by engaging in interprofessional learning experiences. 3. Build knowledge base by collaborating with peer mentors on Level II fieldwork preparation and experiences. 	3	3	10
Teaching-Learning During Clinical Setting	<ol style="list-style-type: none"> 1. Analyze, adapt, and grade instruction and cues based on the client's abilities and needs. 2. Select and build appropriate interventions and instruct clients on interventions, health and wellness programs, and precautions. 3. Identify, choose, and organize content for public presentation about OT-related topics. 	3	3	10

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
30	30	90