

**Course Code:** OTA 213

**Course Title:** Fieldwork II/Clinic I

**Department:** Allied Health

**Effective Date:** Summer 2026

**PCS Code:** 1.2 - Occupational/Technical Instruction

**CIP Code:** 51.9998

**Repeatability:** 0

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## Credit Hours

**Catalog Notation:** 1-26-5

**Credit Hour Distribution:**

Lecture: 1

Lab: 0

Clinical: 26

**Total: 5**

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## General Course Information

### Catalog Description

Fieldwork Level II experiences in clinical settings working under the supervision of licensed OT personnel. Focuses on achieving entry-level performance competencies in planning and implementing individual and group OT interventions.

### General Course Objectives

1. Demonstrate entry-level clinical performance competencies in Level II fieldwork experience in a clinical and/or community setting working under the supervision of licensed OT personnel (OT and OTA).
2. Demonstrate competency in community education/marketing assignments.
3. Demonstrate reflective thinking in clinical practice and professional development.

### Minimum Placement Levels

English	Reading	Math
Placement out of ENG 099	Placement out of CCS 098	None

### Prerequisites

Credit in OTA 115 and BIO 122

Concurrent enrollment in OTA 214

Admission into the Occupational Therapy Assistant program

### Methods of Evaluation

Parkland College Fieldwork II Objectives for OTA students completed by the Fieldwork Educator (FWE), at midterm and final, assesses clinical performance competencies in data collection, treatment planning and implementation, professional communication, and professional behavior using the following methods: 1-2 community education/marketing assignments; 4-6 mastery quizzes; 32-34 online reflective journals; 2-3 professional development goal assignments; 2-3 goal progress; 3-5 occupational profiles of clients; 1-2 article reviews; and 1-2 activity configurations.

## Instructional Materials and Additional Supplies

Students will use the same textbooks required for OTA 115.

## Course Content

### General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Critical Thinking and Information Literacy: Students will demonstrate the ability to evaluate perspectives, evidence, and implications, and to locate, assess, and use information effectively.

### Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Clinical Reasoning and Problem-Solving during clinical practice with OT/OTA supervision: Clinical Level II Fieldwork Assignments for 16 weeks at 20 hours per week (60 minute clock hours). Clinical assignments may include: school-based services, hospital-based services, outpatient rehabilitation, mental health services, skilled nursing facilities, and community-based services.	<ol style="list-style-type: none"> <li>1. Collect and evaluate data using structured assessments, interview, and observation checklists.</li> <li>2. Identify and utilize relevant information from client records, and communicate with client, family, staff, and care providers to develop occupational profile.</li> <li>3. Demonstrate competency by assisting OTR in evaluating client progress.</li> <li>4. Demonstrate competency by assisting OTR in developing long- and short-term goals for client.</li> <li>5. Accurately measure the amount of assistance needed by client and then plan and modify intervention accordingly.</li> <li>6. Assist FWE in selecting, grading, and adapting appropriate treatment techniques, methods, therapeutic media, and occupation-based activities in daily living, work, education, and play/leisure.</li> <li>7. Plan treatment sessions with effective sequencing of interventions that provides best benefit to client.</li> <li>8. Correctly implement and adapt standard treatment protocols for client population.</li> <li>9. Anticipate and address client safety needs and treatment precautions.</li> <li>10. Collaborate with client and supervisor about discharge planning.</li> <li>11. Identify key strengths and needs relevant to professional role in OT practice.</li> <li>12. Demonstrate effective problem-solving approach to clinical challenges and professional development.</li> <li>13. Demonstrate entry-level professional reflective process by critically appraising own performance.</li> </ol>	3	0	200
Professional Ethics Used During Interaction with Clients and Team: Assessed by FWE using structured fieldwork objective form	<ol style="list-style-type: none"> <li>1. Demonstrate and display 100% compliance with HIPAA throughout fieldwork.</li> <li>2. Demonstrate and display 100% compliance with Standard Precautions.</li> <li>3. Demonstrate and display 100% compliance with OT Code of Ethics and Ethical Standards.</li> <li>4. Demonstrate and display 100% compliance with fieldwork site policies and procedures.</li> <li>5. Demonstrate and display 100% compliance with Parkland College OTA Student Handbook, Fieldwork II Policies.</li> <li>6. Demonstrate effective professional behavior and work ethics.</li> </ol>	0	0	46

<b>Course Segment</b>	<b>Learning Outcomes</b>	<b>Lecture Hours</b>	<b>Lab Hours</b>	<b>Clinical Hours</b>
Communication with Verbal Interaction with Team and Clients, and Written through Daily or Weekly Documentation	<ol style="list-style-type: none"> <li>1. Collaborate and communicate effectively about occupational therapy services and treatment process to client, family, and staff.</li> <li>2. Modify and grade communication to effectively engage with client, family, caregivers, and interprofessional team members.</li> <li>3. Effectively adapt therapeutic use of self in client and family interactions.</li> <li>4. Observe, collaborate, and communicate client progress and need for change in treatment plan with relevant team members.</li> <li>5. Organize and write accurate and detailed written records and reports on client performance and progress on treatment goals.</li> <li>6. Collaborate effectively in supervisory relationship.</li> <li>7. Examine therapeutic practice, evaluate needs, write measurable professional goals, and evaluate progress.</li> </ol>	1	0	46
Civic Engagement through Community Educational Series	<ol style="list-style-type: none"> <li>1. Develop, create, write, and present recorded educational videos or other media for community outreach.</li> </ol>	2	0	0
Advocacy and Promotion of Occupational Therapy at Fieldwork Site and for Community-based Outreach	<ol style="list-style-type: none"> <li>1. Select, compile, organize, and complete research on a relevant OT topic that both promotes the profession and educates the community through bulletin board and community outreach videos.</li> </ol>	0	0	3
Collaboration through Intraprofessional and Interprofessional Interactions and with Clients and Caregivers at Fieldwork Site	<ol style="list-style-type: none"> <li>1. Collaborate with client, family members, teachers, and fieldwork educator on client goals, intervention plans, and progress.</li> <li>2. Collaborate with fieldwork educator on rationales for treatment selection, problem-solving, and prioritizing interventions.</li> </ol>	0	0	46
Teaching-Learning during Fieldwork Experience	<ol style="list-style-type: none"> <li>1. Effectively grade/adapt instruction and cues based on the client's abilities and needs.</li> <li>2. Effectively instruct patients on use of adaptive devices, equipment, therapeutic exercise, environmental modifications, home programs, health and wellness programs, and precautions.</li> <li>3. Assess and reorganize content about OT-related topics to the public.</li> <li>4. Analyze topic and audience to design presentation on OT's role in health promotion, wellness, and prevention.</li> <li>5. Demonstrate ability to use technology to create professional displays and bulletins.</li> </ol>	3	0	43
Evidence-based Practice Provided during Fieldwork Experience and Lifelong Learning in Occupational Therapy	<ol style="list-style-type: none"> <li>1. Collect data in community; analyze, evaluate, and write basic research article for possible publication.</li> <li>2. Systematically reflect on practice to write professional goals and plan of action.</li> </ol>	6	0	0

**Total Contact Hours**

<b>Lecture Hours</b>	<b>Lab Hours</b>	<b>Clinical Hours</b>
15	0	384