

Course Code: OTA 215

Course Title: Health and Occupation III

Department: Allied Health

Effective Date: Summer 2026

PCS Code: 1.2 - Occupational/Technical Instruction

CIP Code: 51.0803

Repeatability: 0

Credit Hours

Catalog Notation: 3-0-3

Credit Hour Distribution:

Lecture: 3

Lab: 0

Clinical: 0

Total: 3

General Course Information

Catalog Description

Defines selected health problems (client factors) across the life span and their impact on occupational performance skills, routines, and contexts. Focuses on individuals who have severe and/or progressive deficits in occupational performance.

General Course Objectives

Defines selected health problems (client factors) across the life span and their impact on occupational performance skills, routines, and contexts. Focuses on individuals who have severe and/or progressive deficits in occupational performance.

Minimum Placement Levels

English	Reading	Math
Placement out of ENG 099	Placement out of CCS 099	Placement out of MAT 072

Prerequisites

Credit in OTA 211, OTA 212, OTA 213, OTA 214, and ENG 102

Concurrent enrollment in OTA 216, OTA 217, and OTA 218

Admission into the Occupational Therapy Assistant program

Methods of Evaluation

2 objective exams, 8-10 discussion board posts, 4 oral presentations, 9 quizzes, 3 writing assignments, 1 case study paper.

Instructional Materials and Additional Supplies

Human Development and Performance Throughout the Lifespan, Current edition. 978-1133951193

Diseases of the Human Body, Current edition. 978-1719640381

Quick Reference to Occupational Therapy, Current edition. 978-1416405450

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Critical Thinking and Information Literacy: Students will demonstrate the ability to evaluate perspectives, evidence, and implications, and to locate, assess, and use information effectively.
- Global Awareness and Cultural Reasoning: Students will demonstrate their understanding of global issues, gender and sexual orientation, and multicultural perspectives.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Critical Thinking and Problem-solving Through OTA Client Case Study	<ol style="list-style-type: none"> 1. Define, analyze, and relate how the signs, symptoms, etiology, and prognosis of selected health problems (client factors) result in severe or progressive deficits in occupational performance of people across the lifespan. 2. Compare and contrast how severe and compounding health problems impact the development of occupational performance skills, routines and habits, and roles in people across the lifespan, caregivers, and community interaction. 3. Explain how socioeconomic and cultural factors influence interactions and interventions within various service settings. 4. Describe types of medical, educational, and community services available for individuals with severe and multiple, compounding health problems. 5. Demonstrate effective critical thinking and written communication skills by describing, analyzing, and evaluating how multiple, compounding and severe health problems impact occupational functioning. 6. Compare, contrast, and analyze the typical progression of compounding diagnoses with that of an anonymous individual from the fieldwork experience. 	25	0	0
Professional Ethics in Health Professions and OTA	<ol style="list-style-type: none"> 1. Use appropriate APA referencing in papers. 2. Research, analyze, and present the influence of selected topics on individuals, caregivers, and community. 	2	0	0
Communication in Health Professions	<ol style="list-style-type: none"> 1. Demonstrate entry-level competency in conducting in-services and class discussions within a seminar approach to instruction. 2. Demonstrate ability to interpret and relate information literacy to research topics within professional publications and library. 3. Demonstrate effective critical thinking and written communication skills by describing, analyzing, and evaluating how multiple, compounding and severe health problems impact occupational functioning. 4. Demonstrate basic computer competency to use online course materials, to prepare written reports, and to communicate with others. 5. Effectively summarize, describe, and evaluate how a selected research article is relevant or not relevant to health problems of an anonymous client from fieldwork. 6. Effectively present and teach on selected topics in a discussion board format that includes research of the topic, questions for the class to ponder, and facilitation of further discussion. 	10	0	0

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Civic Engagement as Applied to OTA	<ol style="list-style-type: none"> 1. Identify and explain how legislation and community resources may support clients' needs. 2. Research, assess, and discuss financial, political, and social issues affecting the elderly population. 	1	0	0
Evidence-based Research of Health Related Topics	<ol style="list-style-type: none"> 1. Demonstrate skills in using databases to research topics within professional publications and library to effectively compile resources for term paper. 2. Demonstrate effective critical thinking and written communication skills to generate and compose thoughts and rationale for paper and discussion boards. 3. Demonstrate basic computer competency to use online course materials, to prepare written reports, and to communicate with others. 4. Use appropriate APA referencing in papers. 	7	0	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
45	0	0