

Course Code: OTA 217

Course Title: Fieldwork II/Clinic II

Department: Allied Health

Effective Date: Summer 2026

PCS Code: 1.2 - Occupational/Technical Instruction

CIP Code: 51.9998

Repeatability: 0

Credit Hours

Catalog Notation: 1-25-5

Credit Hour Distribution:

Lecture: 1

Lab: 0

Clinical: 25

Total: 5

General Course Information

Catalog Description

Fieldwork Level II experience in clinical settings working under the supervision of licensed OT practitioner. Focuses on achieving entry-level performance competencies in planning and implementing individual and group interventions.

General Course Objectives

1. Demonstrate entry-level clinical performance competencies in Level II fieldwork experience in a clinical and/or community setting working under the supervision of licensed OT personnel (OT and OTA).
2. Demonstrate competency in community education/marketing assignments,
3. Demonstrate reflective thinking in clinical practice and professional development.

Minimum Placement Levels

English	Reading	Math
Placement out of ENG 099	Placement out of CCS 099	None

Prerequisites

Credit in OTA 213 and OTA 214

Concurrent enrollment in OTA 215, OTA 216, and OTA 218

Admission into the Occupational Therapy Assistant program

Methods of Evaluation

Parkland College Fieldwork II Objectives for OTA Students completed by the Fieldwork Educator (FWE), at midterm and final, assesses clinical competencies in data collection, treatment planning and implementation, professional communication, and professional behavior using the following methods: 1-2 community education/marketing projects; 16-18 online reflective journals; 1 resume; 1 mock interview; 4-6 mastery quizzes; 4-6 professional development plans; 1-2 set of professional goal assignments; 1-2 progress on goals assignments.

Instructional Materials and Additional Supplies

Students will use the same textbooks required for OTA 213.

Course Content

General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Critical Thinking and Information Literacy: Students will demonstrate the ability to evaluate perspectives, evidence, and implications, and to locate, assess, and use information effectively.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Clinical Reasoning and Problem-Solving during clinical practice with OT/OTA supervision: Clinical Level II Fieldwork Assignments for 16 weeks at 20 hours per week (60 minute clock hours). Clinical assignments may include: school-based services, hospital-based services, outpatient rehabilitation, mental health services, skilled nursing facilities, and community-based services.	<ol style="list-style-type: none"> 1. Collect, evaluate, and interpret data using structured assessments, interview, and observation checklists. 2. Identify, appraise, and utilize relevant information from client records, and communicate with client, family, staff and care providers. 3. Assist OTR in evaluating client progress. 4. Assist OTR in developing and modifying long- and short-term goals for client. 5. Apply knowledge of amount of assistance required and plan and adapt intervention accordingly. 6. Assist OTR in selecting, grading, and adapting appropriate treatment techniques, methods, therapeutic media, and occupation-based activities in daily living, work, education, and play/leisure. 7. Demonstrate entry-level planning of treatment sessions with effective sequencing and rearranging of interventions that provides best outcomes for client. 8. Correctly implement and adapt standard treatment protocols for client population. 9. Anticipate and address client safety needs and treatment precautions. 10. Identify, initiate, and collaborate with client and supervisor about discharge planning. 11. Demonstrate entry-level OTA problem-solving and modify approach to clinical challenges and professional development. 12. Communicate entry-level professional reflective process in online reflective journals and in professional interactions. 	3	0	200
Professional Ethics Used During Interaction with Clients and Team: Assessed by FWE using structured fieldwork objective form	<ol style="list-style-type: none"> 1. Demonstrate and display 100% compliance with HIPAA. 2. Demonstrate and display 100% compliance with Universal Precautions. 3. Demonstrate and display 100% compliance with OT Code of Ethics and Ethical Standards. 4. Demonstrate and display 100% compliance with fieldwork site policies and procedures. 5. Demonstrate and display 100% compliance with Parkland College OTA Student Handbook, Fieldwork II Policies. 6. Demonstrate and display effective professional behavior and work ethics. 	2	0	46

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
Communication with Verbal Interaction with Team and Clients, and Written through Daily or Weekly Documentation, Portfolio, and Infomercial	<ol style="list-style-type: none"> 1. Collaborate and communicate effectively about occupational therapy services and treatment process to client, family, and staff. 2. Modify and grade communication to effectively engage with client, family, caregivers, and interprofessional team members. 3. Effectively adapt therapeutic use of self in client and family interactions. 4. Observe, collaborate, and communicate client progress and need for change in treatment plan with relevant team members. 5. Organize and write accurate and detailed written records and reports on client performance and progress on treatment goals. 6. Initiate effective collaboration in supervisory relationship, and with interprofessional team members. 7. Examine therapeutic practice, evaluate needs, write measurable professional goals, and evaluate progress. 	3	0	46
Civic Engagement through Community Educational Series	<ol style="list-style-type: none"> 1. Develop, create, write, and present recorded educational videos or other media for community outreach. 	2	0	0
Advocacy and Promotion of OT at Fieldwork Site During Community-based Education	<ol style="list-style-type: none"> 1. Research a relevant OT topic that both promotes the profession and educates the community through bulletin board and community outreach videos. 2. Research and communicate topics in community education through community education projects. 3. Collaborate and research with peers and faculty to select an OT intervention or educational topic appropriate for the general public. 	2	0	0
Collaboration through Intraprofessional and Interprofessional Interactions and with Clients and Caregivers at Fieldwork Site	<ol style="list-style-type: none"> 1. Collaborate with client, family members, teachers, and fieldwork educator on client goals, intervention plans, and progress. 2. Collaborate with fieldwork educator on rationales for treatment selection, problem-solving, and prioritizing interventions. 	0	0	46
Teaching-Learning during Fieldwork Experience and Development of Infomercials	<ol style="list-style-type: none"> 1. Effectively grade/adapt instruction and cues based on the client's abilities and needs. 2. Effectively instruct patients on use of adaptive devices, equipment, therapeutic exercise, environmental modifications, home programs, health and wellness programs, and precautions. 3. Assess and reorganize content about OT-related topics to the public. 4. Demonstrate ability to use technology to create professional displays and bulletins. 5. Analyze topic and audience to design presentation on OT's role in health promotion, wellness, and prevention. 	2	0	46
Evidence-based Practice Provided during Fieldwork Experience and Lifelong Learning in Occupational Therapy	<ol style="list-style-type: none"> 1. Write, collect data, analyze, and evaluate professional goals and plan of action to progress toward goal. 2. Assess procedure and choose proper procedure for application for NBCOT certification examination and state licensure to practice. 	1	0	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
15	0	384