Course Information Form (CIF)

Course Code: SOC 240 (IAI S7 904D)
Course Title: Gender and Society

Department: Arts, Media, and Social Sciences
PCS Code: 1.1 - Baccalaureate/Transfer
CIP Code: 45.1101
Repeatability: 0

Effective Date: Summer 2026

Credit Hours

Catalog Notation: 3-0-3
Credit Hour Distribution:

Lecture: 3	Lab: 0	Clinical: 0	**Total: 3**

General Course Information

Catalog Description

Introduction to sociology of gender: socialization into gender, social institutions and gender, social stratification and gender inequality, and gender and social change. Focus on contemporary American society with attention to socio-historical background and cross-cultural comparisons.

General Course Objectives

The primary objective of the course is to introduce the student to the sociology of gender, including key theoretical perspectives, gender as learned culture, socialization into gender, social institutions and gender, gender inequality, and gender and social change. The focus will be on gender in contemporary American society with attention to socio-historical background and cross-cultural comparisons. A secondary objective is to promote a critical inquiry of gender as it is manifested in society, social organization, and lived experience.

Minimum Placement Levels

English	Reading	Math
Placement out of ENG 098	None	None

Prerequisites

None

Methods of Evaluation

Evaluation will include a combination of subjective and objective assessments. There will be a minimum of 6 quizzes or exams to include a final. There will be a minimum of 3 activities/application exercises or projects. There will be a minimum of 15 pages of writing required.

Instructional Materials and Additional Supplies

Gender: Ideas, Interactions, Institutions, by Lisa Wade and Myra Marx Ferree. First edition. 978-0393931075

Course Content

General Learning Outcomes (GLOs)

- Critical Thinking and Information Literacy: Students will demonstrate the ability to evaluate perspectives, evidence, and implications, and to locate, assess, and use information effectively.
- Global Awareness and Cultural Reasoning: Students will demonstrate their understanding of global issues, gender and sexual orientation, and multicultural perspectives.

Course Segments and Student Learning Outcomes

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
1. Biology, Sex, and Gender 2. Interaction of Nature and Environment 3. Studying Gender and Society from a Sociological Perspective 4. Review of Key Sociological Concepts	1. Define sex, gender, and gender roles. 2. Describe the nature-nurture debate as this controversy relates to gender roles for men and women in society. 3. Describe the concepts of masculine and feminine. 4. Define key sociological concepts such as social structure, social group, status, role, social institution, socialization, social control, and social change.	6	0	0
Theoretical Perspectives in the Analysis of Gender	1. Identify key features of symbolic interaction, structural-functional, and social-conflict perspectives and their application to the study of gender. 2. Identify the central ideas of feminist approaches to the study of gender, the variations of feminism, and resistance to feminism. 3. Identify research methodologies, uses, and limitations.	6	0	0
1. Socialization into Gender 2. Gender and the Family 3. Gender and Schooling 4. Gender and the Peer Group 5. Gender and Mass Media 6. Gender and Sexual Identity	1. Describe three theories of socialization: identification theory, social-learning theory, and cognitive-development theory. 2. Identify the four primary sources of socialization for children (family, school, peer groups, and the media); and describe how each of these socializing agents influences the formation of gender identities and roles. 3. Distinguish between various sexual orientations.	8	0	0
1. Gender and Intimate Relationships 2. Gender, Language, and Communication 3. Gender in Global Perspective 4. Social Organization and Socialization	1. Describe the influence of gender in intimate relationships, adult interaction, communication, and marriage and household work. 2. Identify cross-cultural differences in gender socialization. 3. Identify key features of social organization based upon the relationship between men and women.	7	0	0

Course Segment	Learning Outcomes	Lecture Hours	Lab Hours	Clinical Hours
1. Gender Stratification and Social Inequality 2. Socio-historical Perspective 3. Patriarchy and Sexism 4. Gender, Class, and Ethnicity 5. Gender, Politics, and Government 6. Gender, Crime, and Cultural Violence	1. Identify key socio-historical aspects of gender stratification. 2. Explain the origins and persistence of gender inequality. 3. Describe the link between patriarchy and sexism and the consequences of patriarchy for men and women. 4. Describe the interactions of ethnicity, gender, and class in social inequality. 5. Describe the consequences of gender roles in the workplace. 6. Recognize and describe how gender stratification occurs in the work world, education, and politics.	9	0	0
1. Looking Ahead: Gender in the Twenty-First Century and Beyond 2. Gender and Social Change	1. Describe how gender roles are changing in modern society. 2. Analyze the differences between androgyny and traditional gender roles. 3. Critically evaluate patriarchy as a system of social organization and alternatives to patriarchy.	9	0	0

Total Contact Hours

Lecture Hours	Lab Hours	Clinical Hours
45	0	0