# Course Information Form (CIF)

**Course Code:** SPA 104 (IAI H1 900)

**Course Title:** Intermediate Spanish II

**Department:** Humanities
**PCS Code:** 1.1 - Baccalaureate/Transfer
**CIP Code:** 16.0905
**Repeatability:** 0

**Effective Date:** Summer 2026

## Credit Hours

**Catalog Notation:** 4-0-4
**Credit Hour Distribution:**

| Lecture: 4 | Lab: 0 | Clinical: 0 | **Total: 4** |
|---|---|---|---|

## General Course Information

### Catalog Description

Continued development and refinement of intermediate-level communicative competence. Emphasis on speaking, listening, reading, writing, and Hispanic culture. May require out of class lab visits/work. (Also in Costa Rica program)

### General Course Objectives

Students will continue to develop conversation, writing, and reading skills. They will be able to engage in extended conversations on a wide range of topics. They will be able to read challenging selections (authentic materials), prose, etc. They will be able to communicate (speaking, writing) with a fairly high degree of accuracy. They will have increased knowledge of Hispanic culture and peoples. They will have an extensive vocabulary and will be able to communicate in most situations.

### Minimum Placement Levels

| English | Reading | Math |
|---|---|---|
| Placement out of ENG 099 | Placement out of CCS 098 | None |

### Prerequisites

Credit in SPA 103 or equivalent

### Methods of Evaluation

Minimum of 4 written exams and 2 speaking tests. Written and listening homework assignments for each lesson. Minimum of 2 written compositions. Attendance, participation, and preparation.

### Instructional Materials and Additional Supplies

Plazas + 24 month access code, 9780357006771

## Course Content

### General Learning Outcomes (GLOs)

- Communication: Students will demonstrate the ability to read, write, listen, and speak effectively.
- Global Awareness and Cultural Reasoning: Students will demonstrate their understanding of global issues, gender and sexual orientation, and multicultural perspectives.

### Course Segments and Student Learning Outcomes

| Course Segment | Learning Outcomes | Lecture Hours | Lab Hours | Clinical Hours |
|---|---|---|---|---|
| Grammatical and Lexical Competence | 1. Demonstrate understanding of high intermediate Spanish lexicon and grammar, such as conditional, subjunctive, and future tenses. | 10 | 0 | 0 |
| Writing Competence | 1. Write sentences, paragraphs, and essays with high intermediate vocabulary and structures featuring targeted class material. | 10 | 0 | 0 |
| Listening Comprehension Competence | 1. Use knowledge of structure and pronunciation in order to comprehend and produce spoken language.<br>2. Demonstrate ability to extrapolate and/or recognize meaning and understanding from words related to political, social, and environmental contexts. | 10 | 0 | 0 |
| Speaking Competence | 1. Recognize and use vocabulary and expressions studied to interact orally on topics of general interest related to global issues. | 10 | 0 | 0 |
| Reading Competence | 1. Read high intermediate level texts and understand and respond appropriately orally or in writing. | 10 | 0 | 0 |
| Cultural Awareness | 1. Identify and describe Latin American and Spanish social, cultural, and political figures and issues. | 10 | 0 | 0 |

### Total Contact Hours

| Lecture Hours | Lab Hours | Clinical Hours |
|---|---|---|
| 60 | 0 | 0 |